

# 1-1 LESSON PLAN (pp. 4-5)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_  
Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

- \_\_\_ Use place value with whole numbers and decimals.  
\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12: 2-B-1**

**NCTM Curriculum Standards: 2, 14**

## Pre-Lesson Activities

- \_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D  
\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

- \_\_\_ 5-Minute Checkup, TWE, p. 4

## INTRODUCING THE LESSON

- \_\_\_ Activity, SE, p. 3  
\_\_\_ Motivating activity or discussion, TWE, p. 4

## TEACHING THE LESSON

- \_\_\_ ► Teaching Aid, Transparency 1-1  
\_\_\_ Using Manipulatives, TWE, p. 4  
\_\_\_ Chalkboard Examples, TWE, p. 5

## EVALUATING THE LESSON

- \_\_\_ Check for Understanding, TWE, p. 5  
\_\_\_ Error Analysis, TWE, p. 5  
\_\_\_ Closing the Lesson, TWE, p. 5  
\_\_\_ ► Practice Masters Booklet, p. 1

## RETEACHING THE LESSON

- \_\_\_ Reteaching activity, TWE, p. 4  
\_\_\_ ► Reteaching Masters Booklet, p. 1

## APPLYING THE LESSON

- \_\_\_ Independent Practice, TWE, p. 5

## Homework Assignments

- \_\_\_ Minimum: 1-37 odd; 38-44 even  
\_\_\_ Average: 2-36 even; 38-44  
\_\_\_ Maximum: 1-44  
\_\_\_ Alternate Assignment: \_\_\_\_\_

## EXTENDING THE LESSON

- \_\_\_ ► Enrichment Masters Booklet, p. 1

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-2 LESSON PLAN (pp. 6-7)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_ Write numbers in expanded form using exponents.

\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-E-1, 2-B-1, 2-D-2, 3-D-1, 6-E-2

**NCTM Curriculum Standards:** 2, 5, 14

## Pre-Lesson Activities

\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D

\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

\_\_\_ 5-Minute Checkup, TWE, p. 6

\_\_\_ Extra Practice, SE, p. 448, Lesson 1-1

## INTRODUCING THE LESSON

\_\_\_ Motivating activity or discussion, TWE, p. 6

## TEACHING THE LESSON

\_\_\_ ► Teaching Aid, Transparency 1-2

\_\_\_ Using Critical Thinking, TWE, p. 6

\_\_\_ Chalkboard Examples, TWE, p. 7

## EVALUATING THE LESSON

\_\_\_ Check for Understanding, TWE, p. 7

\_\_\_ Closing the Lesson, TWE, p. 7

\_\_\_ ► Practice Masters Booklet, p. 2

## RETEACHING THE LESSON

\_\_\_ Reteaching activity, TWE, p. 6

\_\_\_ ► Reteaching Masters Booklet, p. 2

## APPLYING THE LESSON

\_\_\_ Independent Practice, TWE, p.7

## Homework Assignments

\_\_\_ Minimum: 2-46 even

\_\_\_ Average: 1-35 odd; 37-47

\_\_\_ Maximum: 1-47

\_\_\_ Alternate Assignment: \_\_\_\_\_

## EXTENDING THE LESSON

\_\_\_ Critical Thinking, SE, p. 7

\_\_\_ Enrichment, TWE, p. 7

\_\_\_ ► Enrichment Masters Booklet, p. 2

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-3 LESSON PLAN (pp. 8-9)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_  
Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

- \_\_\_ Compare whole numbers and decimals.
- \_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-F-1, 2-E-2, 3-D-1, 5-A-1, 5-B-1, 6-A-1

**NCTM Curriculum Standards:** 5, 14

## Pre-Lesson Activities

- \_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D
- \_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

- \_\_\_ 5-Minute Checkup, TWE, p. 8
- \_\_\_ Extra Practice, SE, p. 448, Lesson 1-2

## INTRODUCING THE LESSON

- \_\_\_ Motivating activity or discussion, TWE, p. 8

## TEACHING THE LESSON

- \_\_\_ ► Teaching Aid, Transparency 1-3
- \_\_\_ Using Critical Thinking, TWE, p. 8
- \_\_\_ Chalkboard Examples, TWE, p. 9

## EVALUATING THE LESSON

- \_\_\_ Check for Understanding, TWE, p. 9
- \_\_\_ Error Analysis, TWE, 9
- \_\_\_ Closing the Lesson, TWE, p. 9
- \_\_\_ ► Practice Masters Booklet, p. 3

## RETEACHING THE LESSON

- \_\_\_ Reteaching activity, TWE, p. 8
- \_\_\_ ► Reteaching Masters Booklet, p. 3

## APPLYING THE LESSON

- \_\_\_ Independent Practice, TWE, p. 9

## Homework Assignments

- \_\_\_ Minimum: 1-19 odd; 2-25; 26-33
- \_\_\_ Average: 2-18 even; 22-33
- \_\_\_ Maximum: 1-33
- \_\_\_ Alternate Assignment: \_\_\_\_\_

## EXTENDING THE LESSON

- \_\_\_ Critical Thinking, SE, p. 9
- \_\_\_ ► Enrichment Masters Booklet, p. 3

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-4 LESSON PLAN (pp. 10-11)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_ Round whole number and decimals.

\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12: 5-A-1**

**NCTM Curriculum Standards: 14**

## Pre-Lesson Activities

\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D

\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

\_\_\_ 5-Minute Checkup, TWE, p. 10

\_\_\_ Extra Practice, SE, p. 448, Lesson 1-3

## INTRODUCING THE LESSON

\_\_\_ Motivating activity or discussion, TWE, p. 10

## TEACHING THE LESSON

\_\_\_ ► Teaching Aid, Transparency 1-4

\_\_\_ Using Cooperative Groups, TWE, p. 10

\_\_\_ Chalkboard Examples, TWE, p. 11

## EVALUATING THE LESSON

\_\_\_ Check for Understanding, TWE, p. 11

\_\_\_ Closing the Lesson, TWE, p. 11

\_\_\_ Error Analysis, TWE, p. 11

\_\_\_ ► Practice Masters Booklet, p. 4

## RETEACHING THE LESSON

\_\_\_ Reteaching activity, TWE, p. 10

\_\_\_ ► Reteaching Masters Booklet, p. 4

## APPLYING THE LESSON

\_\_\_ Independent Practice, TWE, p. 11

## Homework Assignments

\_\_\_ Minimum: 2-40 even; 41; 45; 48-51

\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_ Average: 1-51 odd;

\_\_\_ Maximum: 1-51

## EXTENDING THE LESSON

\_\_\_ ► Enrichment Masters Booklet, p. 4

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-5 LESSON PLAN (pp. 12-13)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_ Use a tax table to determine amount of income tax.

\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-F-1, 2-A-1

**NCTM Curriculum Standards:** 2

## Pre-Lesson Activities

\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D

\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

\_\_\_ 5-Minute Checkup, TWE, p. 12

\_\_\_ Extra Practice, SE, p. 449, Lesson 1-4

## INTRODUCING THE LESSON

\_\_\_ Motivating activity or discussion, TWE, p. 12

## TEACHING THE LESSON

\_\_\_ ► Teaching Aid, Transparency 1-5

\_\_\_ Using Discussion, TWE, p. 12

\_\_\_ Chalkboard Examples, TWE, p. 13

## EVALUATING THE LESSON

\_\_\_ Check for Understanding, TWE, p. 13

\_\_\_ Closing the Lesson, TWE, p. 13

\_\_\_ Error Analysis, TWE, p. 13

\_\_\_ ► Practice Masters Booklet, p. 5

## RETEACHING THE LESSON

\_\_\_ Reteaching activity, TWE, p. 12

\_\_\_ ► Reteaching Masters Booklet, p. 5

## APPLYING THE LESSON

\_\_\_ Independent Practice, TWE, p. 13

## Homework Assignments

\_\_\_ Minimum: 1-13 odd; 14-28 even

\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_ Average: 2-28 even

\_\_\_ Maximum: 1-28

## EXTENDING THE LESSON

\_\_\_ Critical Thinking, SE, p. 13

\_\_\_ ► Enrichment Masters Booklet, p. 5

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-6 LESSON PLAN (pp. 14-15)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_ Estimate sums and differences.

\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-C-2, 7-C-1

**NCTM Curriculum Standards:** 3, 14

## Pre-Lesson Activities

\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D

\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

\_\_\_ 5-Minute Checkup, TWE, p. 14

## INTRODUCING THE LESSON

\_\_\_ Motivating activity or discussion, TWE, p. 14

## TEACHING THE LESSON

\_\_\_ ► Teaching Aid, Transparency 1-6

\_\_\_ Using Discussion, TWE, p. 14

\_\_\_ Chalkboard Examples, TWE, p. 15

## EVALUATING THE LESSON

\_\_\_ Check for Understanding, TWE, p. 15

\_\_\_ Closing the Lesson, TWE, p. 15

\_\_\_ ► Practice Masters Booklet, p. 6

## RETEACHING THE LESSON

\_\_\_ Reteaching activity, TWE, p. 14

\_\_\_ ► Reteaching Masters Booklet, p. 6

## APPLYING THE LESSON

\_\_\_ Independent Practice, TWE, p. 15

## Homework Assignments

\_\_\_ Minimum: 2-30 even; 31; 35-37

\_\_\_ Average: 1-29 odd; 31-37

\_\_\_ Maximum: 1-37

\_\_\_ Alternate Assignment:

\_\_\_\_\_

## EXTENDING THE LESSON

\_\_\_ Enrichment, TWE, p. 15

\_\_\_ ► Enrichment Masters Booklet, p. 6

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-7 LESSON PLAN (pp. 16-17)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_  
Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

- \_\_\_\_ Estimate products and quotients.  
\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-C-2, 1-D-1, 7-C-1, 7-C-2

**NCTM Curriculum Standards:** 1, 14

## Pre-Lesson Activities

- \_\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D  
\_\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

- \_\_\_\_ 5-Minute Checkup, TWE, p. 16      \_\_\_\_\_ Extra Practice, SE, p. 449, Lesson 1-6

## INTRODUCING THE LESSON

- \_\_\_\_ Motivating activity or discussion, TWE, p. 16

## TEACHING THE LESSON

- \_\_\_\_ ► Teaching Aid, Transparency 1-7  
\_\_\_\_ Using Data, TWE, p. 16  
\_\_\_\_ Chalkboard Examples, TWE, p. 17

## EVALUATING THE LESSON

- \_\_\_\_ Check for Understanding, TWE, p. 17      \_\_\_\_\_ Closing the Lesson, TWE, p. 17  
\_\_\_\_ Error Analysis, TWE, 17      \_\_\_\_\_ ► Practice Masters Booklet, p. 7

## RETEACHING THE LESSON

- \_\_\_\_ Reteaching activity, TWE, p. 16  
\_\_\_\_ ► Reteaching Masters Booklet, p. 7

## APPLYING THE LESSON

- \_\_\_\_ Independent Practice, TWE, p. 17

## Homework Assignments

- \_\_\_\_ Minimum: 1-37 odd; 38-41      \_\_\_\_\_ Alternate Assignment:  
\_\_\_\_ Average: 2-34 even; 35-41  
\_\_\_\_ Maximum: 1-41

## EXTENDING THE LESSON

- \_\_\_\_ ► Enrichment Masters Booklet, p. 7      \_\_\_\_\_ On-the-Job Application, SE, p. 18  
\_\_\_\_ Making Consumer Connections, SE, p. 19

## Test and Review Option

- \_\_\_\_ ► Evaluation Masters Booklet, Quiz A, p. 4

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-8 LESSON PLAN (pp. 20-21)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_ Solve problems using matrix logic

\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-C-2, 1-C-3, 2-A-2, 2-D-1, 3-B-1,  
3-B-2, 3-D-1, 7-A-1, 13-C-1,  
13-D-1, 13-D-2, 13-E-1

**NCTM Curriculum Standards: 3**

## Pre-Lesson Activities

\_\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D

\_\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

\_\_\_\_ 5-Minute Checkup, TWE, p. 20

\_\_\_\_ Extra Practice, SE, p. 449, Lesson 1-7

## INTRODUCING THE LESSON

\_\_\_\_ Motivating activity or discussion, TWE, p. 20

## TEACHING THE LESSON

\_\_\_\_ ► Teaching Aid, Transparency 1-8

\_\_\_\_ Using Discussion, TWE, p. 20

\_\_\_\_ Chalkboard Examples, TWE, p. 21

## EVALUATING THE LESSON

\_\_\_\_ Check for Understanding, TWE, p. 21

\_\_\_\_ Closing the Lesson, TWE, p. 21

\_\_\_\_ ► Practice Masters Booklet, p. 8

## RETEACHING THE LESSON

\_\_\_\_ Reteaching activity, TWE, p. 20

## APPLYING THE LESSON

\_\_\_\_ Independent Practice, TWE, p. 21

## Homework Assignments

\_\_\_\_ Minimum: 2-10 even; 11-19

\_\_\_\_ Average: 1-10; 11-19 odd

\_\_\_\_ Maximum: 1-19

\_\_\_\_ Alternate Assignment:

\_\_\_\_\_

## EXTENDING THE LESSON

\_\_\_\_ ► Enrichment, TWE, p. 21

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-9 LESSON PLAN (pp. 22-23)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_  
Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_ Use the order of operations to find the value of an expression.

\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-E-1, 13-C-1, 13-D-1, 13-D-2

**NCTM Curriculum Standards:** 3

## Pre-Lesson Activities

\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D

\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

\_\_\_ 5-Minute Checkup, TWE, p. 22

## INTRODUCING THE LESSON

\_\_\_ Motivating activity or discussion, TWE, p. 22

## TEACHING THE LESSON

\_\_\_ ► Teaching Aid, Transparency 1-9

\_\_\_ Using Critical Thinking, TWE, p. 22

\_\_\_ Chalkboard Examples, TWE, p. 23

## EVALUATING THE LESSON

\_\_\_ Check for Understanding, TWE, p. 23

\_\_\_ Error Analysis, TWE, p. 23

\_\_\_ Closing the Lesson, TWE, p. 23

\_\_\_ ► Practice Masters Booklet, p. 9

## RETEACHING THE LESSON

\_\_\_ Reteaching activity, TWE, p. 22

\_\_\_ ► Reteaching Masters Booklet, p. 8

## APPLYING THE LESSON

\_\_\_ Independent Practice, TWE, p. 23

## Homework Assignments

\_\_\_ Minimum: 1-31 odd; 32; 33-43 odd

\_\_\_ Average: 2-28 even; 29-44

\_\_\_ Maximum: 1-44

\_\_\_ Alternate Assignment: \_\_\_\_\_

## EXTENDING THE LESSON

\_\_\_ Critical Thinking, SE, p. 23

\_\_\_ ► Enrichment Masters Booklet, p. 8

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# 1-10 LESSON PLAN (pp. 24-25)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_\_ Write and evaluate expressions using variables.

\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-E-1, 2-D-2, 2-E-2

**NCTM Curriculum Standards:** 2, 4, 5

## Pre-Lesson Activities

\_\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D

\_\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

\_\_\_\_ 5-Minute Checkup, TWE, p. 24

\_\_\_\_ Extra Practice, SE, p. 450, Lesson 1-9

## INTRODUCING THE LESSON

\_\_\_\_ Motivating activity or discussion, TWE, p. 24

## TEACHING THE LESSON

\_\_\_\_ ► Teaching Aid, Transparency 1-10

\_\_\_\_ Using Critical Thinking, TWE, p. 24

\_\_\_\_ Chalkboard Examples, TWE, p. 25

## EVALUATING THE LESSON

\_\_\_\_ Check for Understanding, TWE, p. 25

\_\_\_\_ Closing the Lesson, TWE, p. 25

\_\_\_\_ Error Analysis, TWE, p. 25

\_\_\_\_ ► Practice Masters Booklet, p. 10

## RETEACHING THE LESSON

\_\_\_\_ Reteaching activity, TWE, p. 24

\_\_\_\_ ► Reteaching Masters Booklet, p. 9

## APPLYING THE LESSON

\_\_\_\_ Independent Practice, TWE, p. 25

## Homework Assignments

\_\_\_\_ Minimum: 1-40 odd

\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_ Average: 1-16; 18-40 even

\_\_\_\_ Maximum: 1-40

## EXTENDING THE LESSON

\_\_\_\_ ► Enrichment Masters Booklet, p. 9

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-11 LESSON PLAN (pp. 26-27)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_  
Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

- \_\_\_\_ Solve equations by using addition and subtraction.  
\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-F-1, 2-B-1, 6-E-1

**NCTM Curriculum Standards:** 2, 4, 5, 14

## Pre-Lesson Activities

- \_\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D  
\_\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

- \_\_\_\_ 5-Minute Checkup, TWE, p. 26      \_\_\_\_\_ Extra Practice, SE, p. 450, Lesson 1-10

## INTRODUCING THE LESSON

- \_\_\_\_ Motivating activity or discussion, TWE, p. 26

## TEACHING THE LESSON

- \_\_\_\_ ► Teaching Aid, Transparency 1-11  
\_\_\_\_ Using Vocabulary, TWE, p. 26  
\_\_\_\_ Chalkboard Examples, TWE, p. 27

## EVALUATING THE LESSON

- \_\_\_\_ Check for Understanding, TWE, p. 27      \_\_\_\_\_ Closing the Lesson, TWE, p. 27  
\_\_\_\_ ► Practice Masters Booklet, p. 11

## RETEACHING THE LESSON

- \_\_\_\_ Reteaching activity, TWE, p. 26  
\_\_\_\_ ► Reteaching Masters Booklet, p. 10

## APPLYING THE LESSON

- \_\_\_\_ Independent Practice, TWE, p. 27

## Homework Assignments

- \_\_\_\_ Minimum: 2-28 even; 29      \_\_\_\_\_ Alternate Assignment:  
\_\_\_\_ Average: 1-25 odd; 26-29  
\_\_\_\_ Maximum: 1-29

## EXTENDING THE LESSON

- \_\_\_\_ Critical Thinking, SE, p. 27      \_\_\_\_\_ Enrichment, TWE, p. 27  
\_\_\_\_ ► Enrichment Masters Booklet, p. 10

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-12 LESSON PLAN (pp. 28-29)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

\_\_\_ Solve equations by using multiplication and division.

\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12: 6-E-1**

**NCTM Curriculum Standards: 2, 4, 5, 14**

## Pre-Lesson Activities

\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D

\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

\_\_\_ 5-Minute Checkup, TWE, p. 28

\_\_\_ Extra Practice, SE, p. 450, Lesson 1-11

## INTRODUCING THE LESSON

\_\_\_ Motivating activity or discussion, TWE, p. 28

## TEACHING THE LESSON

\_\_\_ ► Teaching Aid, Transparency 1-12

\_\_\_ Using Cooperative Groups, TWE, p. 28

\_\_\_ Chalkboard Examples, TWE, p. 29

## EVALUATING THE LESSON

\_\_\_ Check for Understanding, TWE, p. 29

\_\_\_ Closing the Lesson, TWE, p. 29

\_\_\_ ► Practice Masters Booklet, p. 12

## RETEACHING THE LESSON

\_\_\_ Reteaching activity, TWE, p. 28

\_\_\_ ► Reteaching Masters Booklet, p. 11

## APPLYING THE LESSON

\_\_\_ Independent Practice, TWE, p. 29

## Homework Assignments

\_\_\_ Minimum: 1-29 odd; 30-31

\_\_\_ Average: 2-28 even; 30-31

\_\_\_ Maximum: 1-31

\_\_\_ Alternate Assignment:

\_\_\_\_\_

## EXTENDING THE LESSON

\_\_\_ Enrichment, TWE, p. 29

\_\_\_ ► Enrichment Masters Booklet, p. 11

**KEY** SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

# 1-13 LESSON PLAN (pp. 30-31)

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ Dates \_\_\_\_\_ M Tu W Th F

## Objectives

- \_\_\_\_ Solve verbal problems using an equation.  
\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 9-12: 4-A-1**

**NCTM Curriculum Standards: 1, 5, 14**

## Pre-Lesson Activities

- \_\_\_\_ Select instructional options from the Teacher Planning Guide, TWE, 2B, 2C, and 2D  
\_\_\_\_ Materials/resources needed: \_\_\_\_\_

## Starting the Class

- \_\_\_\_ 5-Minute Checkup, TWE, p. 30      \_\_\_\_\_ Extra Practice, SE, p. 451, Lesson 1-12

## INTRODUCING THE LESSON

- \_\_\_\_ Motivating activity or discussion, TWE, p. 30

## TEACHING THE LESSON

- \_\_\_\_ ► Teaching Aid, Transparency 1-13  
\_\_\_\_ Using Questioning, TWE, p. 30  
\_\_\_\_ Chalkboard Examples, TWE, p. 31

## EVALUATING THE LESSON

- \_\_\_\_ Check for Understanding, TWE, p. 31      \_\_\_\_\_ Closing the Lesson, TWE, p. 31  
\_\_\_\_ ► Practice Masters Booklet, p. 13

## RETEACHING THE LESSON

- \_\_\_\_ Reteaching activity, TWE, p. 30  
\_\_\_\_ ► Reteaching Masters Booklet, p. 12

## APPLYING THE LESSON

- \_\_\_\_ Independent Practice, TWE, p. 31

## Homework Assignments

- \_\_\_\_ Minimum: 1-13 odd; 14-22 even; 23      \_\_\_\_\_ Alternate Assignment:  
\_\_\_\_ Average: 1-13 odd; 14-23  
\_\_\_\_ Maximum: 1-23

## EXTENDING THE LESSON

- \_\_\_\_ Critical Thinking, SE, p. 31      \_\_\_\_\_ Enrichment, TWE, p. 31  
\_\_\_\_ ► Enrichment Masters Booklet, p. 12      \_\_\_\_\_ Making Geography Connections, SE, p. 35

## Test and Review Options

- \_\_\_\_ Chapter Review, SE, pp. 32-33      \_\_\_\_\_ Cumulative Review/Test, SE, pp. 36-37  
\_\_\_\_ Alternate Assessment Strategy, TWE, p. 33      \_\_\_\_\_ ► Test Generator  
\_\_\_\_ ► Evaluation Masters Booklet, pp. 1-5      \_\_\_\_\_ ► Test and Review Software  
\_\_\_\_ Chapter Test, SE, p. 34      \_\_\_\_\_ ► State Test Preparation CD-ROM

**KEY** SE = Student Edition    TWE = Teacher Wraparound Edition    ► = Other Program Components