

2-1 LESSON PLAN (pp. 42-43)

Teacher's Name _____ Date _____

Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

___ Add whole numbers.

___ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-D-1, 7-C-2

NCTM Curriculum Standards: 14

Pre-Lesson Activities

___ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D

___ Materials/resources needed: _____

Starting the Class

___ 5-Minute Checkup, TWE, p. 42

INTRODUCING THE LESSON

___ Activity, SE, p. 41

___ Motivating activity or discussion, TWE, p. 42

TEACHING THE LESSON

___ ► Teaching Aid, Transparency 2-1

___ Using Discussion, TWE, p. 42

___ Chalkboard Examples, TWE, p. 43

EVALUATING THE LESSON

___ Check for Understanding, TWE, p. 43

___ Closing the Lesson, TWE, p. 43

___ Error Analysis, TWE, p. 43

___ ► Practice Masters Booklet, p. 14

RETEACHING THE LESSON

___ Reteaching activity, TWE, p. 42

___ ► Reteaching Masters Booklet, p. 13

APPLYING THE LESSON

___ Independent Practice, TWE, p. 43

Homework Assignments

___ Minimum: 1-41 odd

___ Average: 2-26 even; 28-41

___ Maximum: 1-41

___ Alternate Assignment:

EXTENDING THE LESSON

___ Critical Thinking, SE, p. 43

___ ► Enrichment Masters Booklet, p. 13

KEY SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

2-2 LESSON PLAN (pp. 44-45)

Teacher's Name _____ Date _____
Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

___ Add decimals.

NCTM Curriculum Standards: 1, 2, 5

Pre-Lesson Activities

___ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D

___ Materials/resources needed: _____

Starting the Class

___ 5-Minute Checkup, TWE, p. 44

___ Extra Practice, SE, p. 451, Lesson 2-1

INTRODUCING THE LESSON

___ Motivating activity or discussion, TWE, p. 44

TEACHING THE LESSON

___ ► Teaching Aid, Transparency 2-2

___ Using Questioning TWE, p. 44

___ Chalkboard Examples, TWE, p. 45

EVALUATING THE LESSON

___ Check for Understanding, TWE, p. 45

___ Closing the Lesson, TWE, p. 45

___ Error Analysis, TWE, p. 45

___ ► Practice Masters Booklet, p. 15

RETEACHING THE LESSON

___ Reteaching activity, TWE, p. 44

___ ► Reteaching Masters Booklet, p. 14

APPLYING THE LESSON

___ Independent Practice, TWE, p. 45

Homework Assignments

___ Minimum: 1-37 odd

___ Alternate Assignment: _____

___ Average: 2-28 even; 29-38

___ Maximum: 1-38

EXTENDING THE LESSON

___ ► Enrichment Masters Booklet, p. 14

KEY SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

2-3 LESSON PLAN (pp. 46-47)

Teacher's Name _____ Date _____

Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

_____ Subtract whole numbers.

NCTM Curriculum Standards: 14

Pre-Lesson Activities

_____ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D

_____ Materials/resources needed: _____

Starting the Class

_____ 5-Minute Checkup, TWE, p. 46

_____ Extra Practice, SE, p. 451, Lesson 2-2

INTRODUCING THE LESSON

_____ Motivating activity or discussion, TWE, p. 46

TEACHING THE LESSON

_____ ► Teaching Aid, Transparency 2-3

_____ Using Calculators, TWE, p. 46

_____ Chalkboard Examples, TWE, p. 47

EVALUATING THE LESSON

_____ Check for Understanding, TWE, p. 47

_____ Closing the Lesson, TWE, p. 47

_____ ► Practice Masters Booklet, p. 16

RETEACHING THE LESSON

_____ Reteaching activity, TWE, p. 46

_____ ► Reteaching Masters Booklet, p. 15

APPLYING THE LESSON

_____ Independent Practice, TWE, p. 47

Homework Assignments

_____ Minimum: 2-30 even; 31-39

_____ Alternate Assignment:

_____ Average: 1-29 odd; 30-39

_____ Maximum: 1-39

EXTENDING THE LESSON

_____ Critical Thinking, SE, p. 47

_____ Enrichment, TWE, p. 47

_____ ► Enrichment Masters Booklet, p. 15

KEY SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

2-4 LESSON PLAN (pp. 48-49)

Teacher's Name _____ Date _____
Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

- ___ Subtract decimals.
___ **New Mexico Mathematics Performance Standards Grades 9-12: 1-E-1, 4-D-1**

NCTM Curriculum Standards: 2

Pre-Lesson Activities

- ___ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D
___ Materials/resources needed: _____

Starting the Class

- ___ 5-Minute Checkup, TWE, p. 48 ___ Extra Practice, SE, p. 452, Lesson 2-3

INTRODUCING THE LESSON

- ___ Motivating activity or discussion, TWE, p. 48

TEACHING THE LESSON

- ___ ► Teaching Aid, Transparency 2-4
___ Using Cooperative Groups, TWE, p. 48
___ Chalkboard Examples, TWE, p. 49

EVALUATING THE LESSON

- ___ Check for Understanding, TWE, p. 49 ___ Closing the Lesson, TWE, p. 49
___ ► Practice Masters Booklet, p. 17

RETEACHING THE LESSON

- ___ Reteaching activity, TWE, p. 48
___ ► Reteaching Masters Booklet, p. 16

APPLYING THE LESSON

- ___ Independent Practice, TWE, p. 49

Homework Assignments

- ___ Minimum: 1-37 odd ___ Alternate Assignment:
___ Average: 2-24 even; 26-37
___ Maximum: 1-37

EXTENDING THE LESSON

- ___ Enrichment, TWE, p. 49 ___ ► Enrichment Masters Booklet, p. 16
___ Computer Application, SE, p. 50 ___ On-the-Job Application, SE, p. 51

KEY SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

2-5 LESSON PLAN (pp. 52-53)

Teacher's Name _____ Date _____

Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

- ___ Write a check and use a check register.
- ___ **New Mexico Mathematics Performance Standards Grades 9-12: 2-A-1**

Pre-Lesson Activities

- ___ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D
- ___ Materials/resources needed: _____

Starting the Class

- ___ 5-Minute Checkup, TWE, p. 52
- ___ Extra Practice, SE, p. 452, Lesson 2-4

INTRODUCING THE LESSON

- ___ Motivating activity or discussion, TWE, p. 52

TEACHING THE LESSON

- ___ ► Teaching Aid, Transparency 2-5
- ___ Using Models, TWE, p. 52
- ___ Chalkboard Examples, TWE, p. 53

EVALUATING THE LESSON

- ___ Check for Understanding, TWE, p. 53
- ___ Closing the Lesson, TWE, p. 53
- ___ ► Practice Masters Booklet, p. 18

RETEACHING THE LESSON

- ___ Reteaching activity, TWE, p. 52
- ___ ► Reteaching Masters Booklet, p. 17

APPLYING THE LESSON

- ___ Independent Practice, TWE, p. 53

Homework Assignments

- ___ Minimum: 1-24
- ___ Average: 1-24
- ___ Maximum: 1-24
- ___ Alternate Assignment: _____

EXTENDING THE LESSON

- ___ Critical Thinking, SE, p. 53
- ___ Enrichment, TWE, p. 53
- ___ ► Enrichment Masters Booklet, p. 17

Test and Review Option

- ___ ► Evaluation Masters Booklet, Quiz A, p. 9

KEY SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

2-6 LESSON PLAN (pp. 54-55)

Teacher's Name _____ Date _____
Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

- ____ Identify and write arithmetic sequences.
____ **New Mexico Mathematics Performance Standards Grades 9-12:** 6-C-1, 7-B-1, 13-H-2

NCTM Curriculum Standards: 4, 12

Pre-Lesson Activities

- ____ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D
____ Materials/resources needed: _____

Starting the Class

- ____ 5-Minute Checkup, TWE, p. 54

INTRODUCING THE LESSON

- ____ Motivating activity or discussion, TWE, p. 54

TEACHING THE LESSON

- ____ ► Teaching Aid, Transparency 2-6
____ Using Discussion, TWE, p. 54
____ Chalkboard Examples, TWE, p. 55

EVALUATING THE LESSON

- ____ Check for Understanding, TWE, p. 55 _____ Closing the Lesson, TWE, p. 55
____ ► Practice Masters Booklet, p. 19

RETEACHING THE LESSON

- ____ Reteaching activity, TWE, p. 54
____ ► Reteaching Masters Booklet, p. 18

APPLYING THE LESSON

- ____ Independent Practice, TWE, p. 55

Homework Assignments

- ____ Minimum: 2-24 even; 25-31 _____ Alternate Assignment:
____ Average: 1-23 odd; 25-31
____ Maximum: 1-31

EXTENDING THE LESSON

- ____ Enrichment, TWE, p. 55 _____ ► Enrichment Masters Booklet, p. 18

KEY SE = Student Edition TWE = Teacher Wraparound Edition ► = Other Program Components

2-7 LESSON PLAN (pp. 56-57)

Teacher's Name _____ Date _____

Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

_____ Choose an appropriate method of computation.

_____ **New Mexico Mathematics Performance Standards Grades 9-12:** 1-C-2, 1-C-3, 1-F-1, 2-A-2, 2-C-1,
3-B-1, 3-B-2, 4-A-1, 4-B-1, 4-B-2,
7-A-1

NCTM Curriculum Standards: 1

Pre-Lesson Activities

_____ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D

_____ Materials/resources needed: _____

Starting the Class

_____ 5-Minute Checkup, TWE, p. 56

_____ Extra Practice, SE, p. 452, Lesson 2-6

INTRODUCING THE LESSON

_____ Motivating activity or discussion, TWE, p. 56

TEACHING THE LESSON

_____ ► Teaching Aid, Transparency 2-7

_____ Using Models, TWE, p. 56

_____ Chalkboard Examples, TWE, p. 57

EVALUATING THE LESSON

_____ Check for Understanding, TWE, p. 57

_____ Closing the Lesson, TWE, p. 57

_____ Error Analysis, TWE, p. 57

_____ ► Practice Masters Booklet, p. 20

RETEACHING THE LESSON

_____ Reteaching activity, TWE, p. 56

APPLYING THE LESSON

_____ Independent Practice, TWE, p. 57

Homework Assignments

_____ Minimum: 2-18 even

_____ Average: 1-18

_____ Maximum: 1-18

_____ Alternate Assignment:

EXTENDING THE LESSON

_____ Critical Thinking, SE, p. 57

2-8 LESSON PLAN (pp. 58-59)

Teacher's Name _____ Date _____
Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

___ Find the perimeter of a polygon.

NCTM Curriculum Standards: 2, 4, 5

Pre-Lesson Activities

___ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D

___ Materials/resources needed: _____

Starting the Class

___ 5-Minute Checkup, TWE, p. 58

INTRODUCING THE LESSON

___ Motivating activity or discussion, TWE, p. 58

TEACHING THE LESSON

___ ► Teaching Aid, Transparency 2-8

___ Using Manipulatives, TWE, p. 58

___ Chalkboard Examples, TWE, p. 59

EVALUATING THE LESSON

___ Check for Understanding, TWE, p. 59

___ Error Analysis, TWE, p. 59

___ Closing the Lesson, TWE, p. 59

___ ► Practice Masters Booklet, p. 21

RETEACHING THE LESSON

___ Reteaching activity, TWE, p. 58

___ ► Reteaching Masters Booklet, p. 19

APPLYING THE LESSON

___ Independent Practice, TWE, p. 59

Homework Assignments

___ Minimum: 2-20 even; 21

___ Average: 1-11 odd; 13-21

___ Maximum: 1-21

___ Alternate Assignment:

EXTENDING THE LESSON

___ ► Enrichment Masters Booklet, p. 19

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2-9 LESSON PLAN (pp. 60-61)

Teacher's Name _____ Date _____

Grade _____ Class _____ Dates _____ M Tu W Th F

Objectives

___ Identify missing and extra facts.

___ **New Mexico Mathematics Performance Standards Grades 9-12: 1-C-2**

NCTM Curriculum Standards: 1

Pre-Lesson Activities

___ Select instructional options from the Teacher Planning Guide, TWE, 40B, 40C, and 40D

___ Materials/resources needed: _____

Starting the Class

___ 5-Minute Checkup, TWE, p. 60

___ Extra Practice, SE, p. 453, Lesson 2-8

INTRODUCING THE LESSON

___ Motivating activity or discussion, TWE, p. 60

TEACHING THE LESSON

___ ► Teaching Aid, Transparency 2-9

___ Using Data, TWE, p. 60

___ Chalkboard Examples, TWE, p. 61

EVALUATING THE LESSON

___ Check for Understanding, TWE, p. 61

___ Closing the Lesson, TWE, p. 61

___ Error Analysis, TWE, p. 61

___ ► Practice Masters Booklet, p. 22

RETEACHING THE LESSON

___ Reteaching activity, TWE, p. 60

___ ► Reteaching Masters Booklet, p. 20

APPLYING THE LESSON

___ Independent Practice, TWE, p. 61

Homework Assignments

___ Minimum: 1-13

___ Average: 1-13

___ Maximum: 1-13

___ Alternate Assignment:

EXTENDING THE LESSON

___ Critical Thinking, SE, p. 61

___ ► Enrichment Masters Booklet, p. 20

___ Making Consumer Connections, SE, p. 65

Test and Review Options

___ Chapter Review, SE, pp. 62-63

___ Cumulative Review/Test, SE, pp. 66-67

___ Alternate Assessment Strategy, TWE, p. 63

___ ► Test Generator

___ ► Evaluation Masters Booklet, pp. 6-10

___ ► Test and Review Software

___ Chapter Test, SE, p. 64

___ ► State Test Preparation CD-ROM

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