

# 9-1 Lesson Planning Guide (pp. 432–436)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-1.1: Write ratios as fractions in simplest form.

\_\_\_\_\_ 9-1.2: Determine unit rates.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 2-A-2, 3-C-2, 4-A-2, 5-C-1**

## NCTM Curriculum Standards: 1–5, 7, 12

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 432

\_\_\_\_\_ ⇨ Transparency 9-1A

\_\_\_\_\_ Motivating the Lesson, Hands-On Activity, *TWE*, p. 433

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, pp. 433, 434

\_\_\_\_\_ ⇨ Transparency 9-1B

\_\_\_\_\_ Reteaching, Using Manipulatives, *TWE*, p. 435

\_\_\_\_\_ ⇨ Study Guide Masters, p. 71

\_\_\_\_\_ Alternative Learning Styles, Visual, *TWE*, p. 432

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 434

#### Homework Assignments

\_\_\_\_\_ Core: 15–39 odd, 40–46

\_\_\_\_\_ Enriched: 16–32 even, 33–46

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 761

\_\_\_\_\_ ⇨ Practice Masters, p. 71

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 436

\_\_\_\_\_ Extension, Using Models, *TWE*, p. 436

\_\_\_\_\_ ⇨ Enrichment Masters, p. 71

\_\_\_\_\_ ⇨ Group Activity Card 9-1

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# 9-2 Lesson Planning Guide (pp. 437–438)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-2: Solve problems by making a table.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 7-B-1**

## NCTM Curriculum Standards: 1–5, 10, 12

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 437

\_\_\_\_\_ ⇨ Transparency 9-2A

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, p. 437

\_\_\_\_\_ ⇨ Transparency 9-2B

\_\_\_\_\_ Reteaching, Using Connections, *TWE*, p. 437

\_\_\_\_\_ ⇨ Study Guide Masters, p. 72

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 438

#### Homework Assignments

\_\_\_\_\_ Core: 7–13 odd, 14–19

\_\_\_\_\_ Enriched: 6–14 even, 15–19

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 761

\_\_\_\_\_ ⇨ Practice Masters, p. 72

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Writing, *TWE*, p. 438

\_\_\_\_\_ Extension, Using Technology, *TWE*, p. 438

\_\_\_\_\_ ⇨ Enrichment Masters, p. 72

\_\_\_\_\_ ⇨ Group Activity Card 9-2

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# 9-3 Lesson Planning Guide (pp. 440–443)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-3: Find the probability of simple events.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 2-D-2, 11-E-1**

## NCTM Curriculum Standards: 1–4, 10

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 440

\_\_\_\_\_ ⇨ Transparency 9-3A

\_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 441

### 2 TEACH

\_\_\_\_\_ Math Lab 9-3A, *SE*, p. 439

\_\_\_\_\_ In-Class Examples, *TWE*, p. 441

\_\_\_\_\_ ⇨ Transparency 9-3B

\_\_\_\_\_ Reteaching, Using Models, *TWE*, p. 442

\_\_\_\_\_ ⇨ Study Guide Masters, p. 73

\_\_\_\_\_ Alternative Teaching Strategies, Student Diversity, *TWE*, p. 440

\_\_\_\_\_ ⇨ Math Lab and Modeling Math Masters, p. 84

\_\_\_\_\_ ⇨ Graphing Calculator Masters, p. 9

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 442

\_\_\_\_\_ Error Analysis, *TWE*, p. 443

#### Homework Assignments

\_\_\_\_\_ Core: 17–35 odd, 37–41

\_\_\_\_\_ Enriched: 16–30 even, 32–41

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 762

\_\_\_\_\_ ⇨ Practice Masters, p. 73

\_\_\_\_\_ ⇨ Real-World Applications, 18

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 443

\_\_\_\_\_ ⇨ Assessment and Evaluation Masters, Quiz A, p. 239

\_\_\_\_\_ Extension, Using Manipulatives, *TWE*, p. 443

\_\_\_\_\_ ⇨ Enrichment Masters, p. 73

\_\_\_\_\_ ⇨ Activity Masters, p. 39

\_\_\_\_\_ ⇨ Multicultural Activity Masters, p. 17

\_\_\_\_\_ ⇨ Group Activity Card 9-3

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# 9-4 Lesson Planning Guide (pp. 444–447)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-4: Use proportions to solve problems.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 3-C-2, 4-A-1, 5-C-1, 6-C-3, 7-D-1, 7-D-2, 7-E-2, 13-F-1**

## NCTM Curriculum Standards: 1–5

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 444

\_\_\_\_\_ ⇨ Transparency 9-4A

\_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 444

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, pp. 445, 446

\_\_\_\_\_ ⇨ Transparency 9-4B

\_\_\_\_\_ Reteaching, Using Cooperative Learning, *TWE*, p. 446

\_\_\_\_\_ ⇨ Study Guide Masters, p. 74

\_\_\_\_\_ Cooperative Learning, Inside-Outside Circle, *TWE*, p. 447

\_\_\_\_\_ Math Lab 9-4B, *SE*, p. 448

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 446

#### Homework Assignments

\_\_\_\_\_ Core: 15–45 odd, 46–53

\_\_\_\_\_ Enriched: 16–42 even, 43–53

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 762

\_\_\_\_\_ ⇨ Practice Masters, p. 74

\_\_\_\_\_ ⇨ Tech Prep Applications Masters, p. 17

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Act It Out, *TWE*, p. 447

\_\_\_\_\_ Extension, Using Connections, *TWE*, p. 447

\_\_\_\_\_ ⇨ Enrichment Masters, p. 74

\_\_\_\_\_ ⇨ Activity Masters, p. 23

\_\_\_\_\_ ⇨ Group Activity Card 9-4

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# 9-5 Lesson Planning Guide (pp. 449–453)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-5.1: Use the percent proportion to write fractions as percents.

\_\_\_\_\_ 9-5.2: Solve problems involving percents.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 5-C-1, 6-C-3, 7-D-1, 13-F-1**

## NCTM Curriculum Standards: 1–5, 9

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 449

\_\_\_\_\_ ⇔ Transparency 9-5A

\_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 449

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, pp. 450, 451

\_\_\_\_\_ ⇔ Transparency 9-5B

\_\_\_\_\_ Reteaching, Using Connections, *TWE*, p. 451

\_\_\_\_\_ ⇔ Study Guide Masters, p. 75

\_\_\_\_\_ Alternative Learning Styles, Auditory, *TWE*, p. 449

\_\_\_\_\_ ⇔ Interactive Mathematics Tools Software, 9-5

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 451

#### Homework Assignments

\_\_\_\_\_ Core: 15–39 odd, 40–46

\_\_\_\_\_ Enriched: 16–34 even, 35–46

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 762

\_\_\_\_\_ ⇔ Practice Masters, p. 75

\_\_\_\_\_ ⇔ Real-World Applications, 19

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 453

\_\_\_\_\_ ⇔ Assessment and Evaluation Masters, Quiz B, p. 239

\_\_\_\_\_ ⇔ Assessment and Evaluation Masters, Mid-Chapter Test, p. 238

\_\_\_\_\_ Extension, Using Data, *TWE*, p. 452

\_\_\_\_\_ ⇔ Enrichment Masters, p. 75

\_\_\_\_\_ ⇔ Activity Masters, p. 9

\_\_\_\_\_ ⇔ Multicultural Activity Masters, p. 18

\_\_\_\_\_ ⇔ Group Activity Card 9-5

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# 9-6 Lesson Planning Guide (pp. 454–457)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-6: Use a sample to predict the actions of a larger group.

## NCTM Curriculum Standards: 1–5, 10

### 1 FOCUS

- \_\_\_\_\_ 5-Minute Check, *TWE*, p. 454
- \_\_\_\_\_ ⇄ Transparency 9-6A
- \_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 454

### 2 TEACH

- \_\_\_\_\_ In-Class Examples, *TWE*, p. 455
- \_\_\_\_\_ ⇄ Transparency 9-6B
- \_\_\_\_\_ Reteaching, Using Manipulatives, *TWE*, p. 455
- \_\_\_\_\_ ⇄ Study Guide Masters, p. 76

### 3 PRACTICE/APPLY

- \_\_\_\_\_ Checking Your Understanding, *SE*, p. 455
- \_\_\_\_\_ Error Analysis, *TWE*, p. 456

#### Homework Assignments

- \_\_\_\_\_ Core: 9–17 odd, 19–23
- \_\_\_\_\_ Enriched: 8–14 even, 15–23
- \_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

- \_\_\_\_\_ Extra Practice, *SE*, p. 762
- \_\_\_\_\_ ⇄ Practice Masters, p. 76

### 4 ASSESS

- \_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 457
- \_\_\_\_\_ Self Test, *SE*, p. 457
- \_\_\_\_\_ Extension, Using Logical Reasoning, *TWE*, p. 456
- \_\_\_\_\_ ⇄ Enrichment Masters, p. 76
- \_\_\_\_\_ ⇄ Group Activity Card 9-6

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# 9-7 Lesson Planning Guide (pp. 458–461)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-7: Express decimals and fractions as percents and vice versa.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 1-F-1, 5-A-1, 5-B-1**

## NCTM Curriculum Standards: 1–5

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 458

\_\_\_\_\_ ⇨ Transparency 9-7A

\_\_\_\_\_ Motivating the Lesson, Situational Problem, *TWE*, p. 458

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, p. 459

\_\_\_\_\_ ⇨ Transparency 9-7B

\_\_\_\_\_ Reteaching, Using Cooperative Learning, *TWE*, p. 460

\_\_\_\_\_ ⇨ Study Guide Masters, p. 77

\_\_\_\_\_ ⇨ Math Lab and Modeling Math Masters, pp. 67–68

\_\_\_\_\_ ⇨ Interactive Mathematics Tools Software, 9-7

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 460

\_\_\_\_\_ Error Analysis, *TWE*, p. 460

#### Homework Assignments

\_\_\_\_\_ Core: 19–53 odd, 54, 55, 57–67

\_\_\_\_\_ Enriched: 18–52 even, 54–67

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 763

\_\_\_\_\_ ⇨ Practice Masters, p. 77

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 461

\_\_\_\_\_ Extension, Using Comparisons, *TWE*, p. 461

\_\_\_\_\_ ⇨ Enrichment Masters, p. 77

\_\_\_\_\_ ⇨ Activity Masters, p. 40

\_\_\_\_\_ ⇨ Group Activity Card 9-7

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# 9-8 Lesson Planning Guide (pp. 462–466)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-8: Use percents to estimate.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 2-E-1, 3-D-1, 4-B-1, 5-B-1, 7-B-1, 7-C-1, 7-E-1, 7-F-1**

## NCTM Curriculum Standards: 1–5, 7, 10

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 462

\_\_\_\_\_ ⇨ Transparency 9-8A

\_\_\_\_\_ Motivating the Lesson, Hands-On Activity, *TWE*, p. 462

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, p. 463

\_\_\_\_\_ ⇨ Transparency 9-8B

\_\_\_\_\_ Reteaching, Using Calculators, *TWE*, p. 464

\_\_\_\_\_ ⇨ Study Guide Masters, p. 78

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 464

\_\_\_\_\_ Error Analysis, *TWE*, p. 465

#### Homework Assignments

\_\_\_\_\_ Core: 19–47 odd, 48, 49, 51, 53–60

\_\_\_\_\_ Enriched: 18–46 even, 48–60

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 763

\_\_\_\_\_ ⇨ Practice Masters, p. 78

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 466

\_\_\_\_\_ ⇨ Assessment and Evaluation Masters, Quiz C, p. 240

\_\_\_\_\_ Extension, Using Data, *TWE*, p. 465

\_\_\_\_\_ ⇨ Enrichment Masters, p. 78

\_\_\_\_\_ ⇨ Group Activity Card 9-8

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# 9-9 Lesson Planning Guide (pp. 467–471)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-9: Solve percent problems using percent equations.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 5-A-1**

## NCTM Curriculum Standards: 1–5, 7

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 467

\_\_\_\_\_ ⇨ Transparency 9-9A

\_\_\_\_\_ Motivating the Lesson, Questioning, *TWE*, p. 467

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, p. 468

\_\_\_\_\_ ⇨ Transparency 9-9B

\_\_\_\_\_ Reteaching, Using Flowcharts, *TWE*, p. 469

\_\_\_\_\_ ⇨ Study Guide Masters, p. 79

\_\_\_\_\_ Alternative Teaching Strategies, Reading Mathematics, *TWE*, p. 467

\_\_\_\_\_ Cooperative Learning, Trade-A-Problem, *TWE*, p. 468

\_\_\_\_\_ ⇨ Interactive Mathematics Tools Software, 9-9

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 468

\_\_\_\_\_ Error Analysis, *TWE*, p. 469

#### Homework Assignments

\_\_\_\_\_ Core: 15–35 odd, 36, 37, 39, 41, 43–51

\_\_\_\_\_ Enriched: 14–34 even, 36–51

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 763

\_\_\_\_\_ ⇨ Practice Masters, p. 79

\_\_\_\_\_ ⇨ Real-World Applications, 20

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Modeling, *TWE*, p. 471

\_\_\_\_\_ Extension, Using Connections, *TWE*, p. 470

\_\_\_\_\_ ⇨ Enrichment Masters, p. 79

\_\_\_\_\_ ⇨ Activity Masters, p. 41

\_\_\_\_\_ ⇨ Group Activity Card 9-9

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# 9-10 Lesson Planning Guide (pp. 472-475)

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/resources needed: \_\_\_\_\_

## Objectives

\_\_\_\_\_ 9-10: Find percent of increase or decrease.

\_\_\_\_\_ **New Mexico Mathematics Performance Standards Grades 5-8: 5-A-1**

## NCTM Curriculum Standards: 1-5, 7

### 1 FOCUS

\_\_\_\_\_ 5-Minute Check, *TWE*, p. 472  
\_\_\_\_\_ ⇨ Transparency 9-10A

\_\_\_\_\_ Motivating the Lesson, Questioning,  
*TWE*, p. 472

### 2 TEACH

\_\_\_\_\_ In-Class Examples, *TWE*, p. 473  
\_\_\_\_\_ ⇨ Transparency 9-10B  
\_\_\_\_\_ Reteaching, Using Flowcharts,  
*TWE*, p. 473

\_\_\_\_\_ ⇨ Study Guide Masters, p. 80  
\_\_\_\_\_ Alternative Learning Styles, Kinesthetic,  
*TWE*, p. 472

### 3 PRACTICE/APPLY

\_\_\_\_\_ Checking Your Understanding, *SE*, p. 474

#### Homework Assignments

\_\_\_\_\_ Core: 11-29 odd, 30-34

\_\_\_\_\_ Enriched: 12-22 even, 23-34

\_\_\_\_\_ Alternate Assignment: \_\_\_\_\_

\_\_\_\_\_ Extra Practice, *SE*, p. 764  
\_\_\_\_\_ ⇨ Practice Masters, p. 80

\_\_\_\_\_ ⇨ Real-World Applications, 21  
\_\_\_\_\_ ⇨ Tech Prep Applications Masters, p. 18

### 4 ASSESS

\_\_\_\_\_ Closing Activity, Speaking, *TWE*, p. 475  
\_\_\_\_\_ ⇨ Assessment and Evaluation Masters,  
Quiz D, p. 240  
\_\_\_\_\_ Extension, Using Data, *TWE*, p. 475

\_\_\_\_\_ ⇨ Enrichment Masters, p. 80  
\_\_\_\_\_ ⇨ Group Activity Card 9-10

### Review and Assessment Options

\_\_\_\_\_ Chapter 9 Highlights, *SE*, p. 477  
\_\_\_\_\_ Chapter 9 Study Guide and Assessment,  
*SE*, pp. 478-480  
\_\_\_\_\_ Chapter 9 Alternative Assessment, *SE*, p. 481  
\_\_\_\_\_ Chapter 9 Test, *SE*, p. 782  
\_\_\_\_\_ ⇨ Assessment and Evaluation Masters,  
Chapter 9 Tests, pp. 225-236;  
Performance Assessment, p. 237;  
Standardized Test Practice, p. 241;  
Cumulative Review, pp. 242-243

\_\_\_\_\_ ⇨ Test and Review Software  
\_\_\_\_\_ ⇨ *MindJogger Videoquizzes*, Chapter 9  
\_\_\_\_\_ ⇨ *State Test Preparation CD-ROM*

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