

Expressions and Formulas (pp. 6–10)

Day 1: Order of Operations

1-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/Resources Needed: _____

Objective

___ Use the order of operations to evaluate expressions.

___ State/Local Objectives: _____

Focus

___ *5-Minute Check Transparencies*, Lesson 1-1

___ Building on Prior Knowledge, *TWE*, p. 6

Teach

___ Graphing Calculator Investigation, *SE*, p. 7

___ Examples 1–3, *SE*, pp. 6–7

___ In-Class Examples 1–3, *TWE*, p. 7

___ *Interactive Chalkboard*, *CD-ROM*, Lesson 1-1

___ algebra2.com/extra_examples

___ Check for Understanding, Exercises 1, 2, 4–12, *SE*, p. 8

___ Daily Intervention, *TWE*, p. 8

Practice/Apply

Homework Assignments

___ Practice and Apply, Exercises 16–31, 38–46, 55, 57, *SE*, pp. 9–10

___ Alternate Assignment _____

___ Skills Practice, Exercises 1–20, *CRM*, p. 3

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Day 2: Formulas

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/Resources Needed: _____

Objective

___ Use formulas.

___ State/Local Objectives: _____

Focus

___ Review of homework using *Answer Key Transparencies*, Lesson 1-1

Teach

___ Example 4, *SE*, p. 8

___ In-Class Example 4, *TWE*, p. 8

___ *Interactive Chalkboard*, *CD-ROM*, Lesson 1-1

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___ Check for Understanding, Exercises 3, 13–15, *SE*, pp. 8–9

Practice/Apply

Homework Assignments

___ Practice and Apply, Exercises 50, 52–54, 56, 58, *SE*, pp. 9–10

___ Alternate Assignment _____

___ Skills Practice, Exercises 21, 22, *CRM*, p. 3

___ *School-to-Career Masters*, p. 1

___ *Real-World Transparencies and Masters*, p. 1

Assess

___ Open-Ended Assessment, *TWE*, p. 10

___ algebra2.com/self_check_quiz

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Day 3: Review

1-1

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/Resources Needed: _____

Objectives

___ Use the order of operations to evaluate expressions.

___ Use formulas.

___ State/Local Objectives: _____

Focus

___ Review of homework using *Answer Key Transparencies*, Lesson 1-1

___ Maintain Your Skills, Exercises 59–66, *SE*, p. 10

Teach

___ Reading to Learn Mathematics, *CRM*, p. 5

___ Study Guide and Intervention, Examples, *CRM*, pp. 1–2

Practice/Apply

Homework Assignments

___ Study Guide and Intervention, All Exercises, *CRM*, pp. 1–2

___ Alternate Assignment _____

___ Practice, *CRM*, p. 4

___ Extra Practice, *SE*, p. 828

Assess

___ algebra2.com/self_check_quiz