

Solving Equations (pp. 20–27)

Day 1: Verbal Expressions to Algebraic Expressions

1-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/Resources Needed: _____

Objective

____ Translate verbal expressions into algebraic expressions and equations, and vice versa.

____ State/Local Objectives: _____

Focus

____ Collection of homework

____ *5-Minute Check Transparencies*, Lesson 1-3

____ Building on Prior Knowledge, *TWE*, p. 20

Teach

____ Examples 1, 2, *SE*, p. 20

____ In-Class Examples 1, 2, *TWE*, p. 21

____ *Interactive Chalkboard*, *CD-ROM*, Lesson 1-3

____ algebra2.com/extra_examples

____ Check for Understanding, Exercises 4–7, *SE*, p. 24

Practice/Apply

Homework Assignments

____ Practice and Apply, Exercises 19–26, 75, *SE*, pp. 25–27

____ Alternate Assignment _____

____ Skills Practice, Exercises 1–10, *CRM*, p. 15

Solving Equations (pp. 20–27)**Day 2: Properties of Equality**

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/Resources Needed: _____

Objective

____ Solve equations using the properties of equality.

____ State/Local Objectives: _____

Focus____ Review of homework using *Answer Key Transparencies*, Lesson 1-3____ Maintain Your Skills, Exercises 79–83, *SE*, p. 27**Teach**____ Examples 3–8, *SE*, pp. 21–23____ In-Class Examples 3–8, *TWE*, pp. 21–23____ *Interactive Chalkboard*, *CD-ROM*, Lesson 1-3

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____ Check for Understanding, Exercises 1–3, 8–18, *SE*, p. 24____ Daily Intervention, *TWE*, pp. 22, 24**Practice/Apply****Homework Assignments**____ Practice and Apply, Exercises 35–50, 57–60, 63–66, 76–78, *SE*, pp. 25–27

____ Alternate Assignment _____

____ Skills Practice, Exercises 11–26, *CRM*, p. 15____ *School-to-Career Masters*, p. 2**Assess**____ Open-Ended Assessment, *TWE*, p. 27

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Solving Equations (pp. 20–27)

Day 3: Review

1-3

Teacher's Name _____ Dates _____

Grade _____ Class _____ M Tu W Th F

Materials/Resources Needed: _____

Objectives

___ Translate verbal expressions into algebraic expressions and equations, and vice versa.

___ Solve equations using the properties of equality.

___ State/Local Objectives: _____

Focus

___ Review of homework using *Answer Key Transparencies*, Lesson 1-3

___ Maintain Your Skills, Exercises 84–89, *SE*, p. 27

Teach

___ Reading to Learn Mathematics, *CRM*, p. 17

___ Study Guide and Intervention, Examples, *CRM*, pp. 13–14

Practice/Apply

Homework Assignments

___ Study Guide and Intervention, All Exercises, *CRM*, pp. 13–14

___ Alternate Assignment _____

___ Practice, *CRM*, p. 16

___ Extra Practice, *SE*, p. 828

Assess

___ Assessment, Quiz, *CRM*, p. 51

___ Assessment, Mid-Chapter Test, *CRM*, p. 53

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