

**Slope** (pp. 68–74)**Day 1: Slope**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/Resources Needed: \_\_\_\_\_

**Objective**

\_\_\_\_ Find and use the slope of a line.

\_\_\_\_ State/Local Objectives: \_\_\_\_\_

**Focus**

\_\_\_\_ Collection of homework

\_\_\_\_ *5-Minute Check Transparencies*, Lesson 2-3\_\_\_\_ Building on Prior Knowledge, *TWE*, p. 68**Teach**\_\_\_\_ Examples 1–3, *SE*, pp. 68–69\_\_\_\_ In-Class Examples 1–3, *TWE*, p. 69\_\_\_\_ *Interactive Chalkboard*, *CD-ROM*, Lesson 2-3

\_\_\_\_ algebra2.com/extra\_examples

\_\_\_\_ Check for Understanding, Exercises 1–8, 12–14, *SE*, pp. 71–72\_\_\_\_ Daily Intervention, *TWE*, p. 71**Practice/Apply****Homework Assignments**\_\_\_\_ Practice and Apply, Exercises 15–22, 31–42, 53, 54, *SE*, pp. 72–74

\_\_\_\_ Alternate Assignment \_\_\_\_\_

\_\_\_\_ Skills Practice, Exercises 1–13, 16, *CRM*, p. 71

**Slope** (pp. 68–74)**Day 2: Parallel and Perpendicular Lines**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/Resources Needed: \_\_\_\_\_

**Objective**

\_\_\_\_ Graph parallel and perpendicular lines.

\_\_\_\_ State/Local Objectives: \_\_\_\_\_

**Focus**\_\_\_\_ Review of homework using *Answer Key Transparencies*, Lesson 2-3\_\_\_\_ Maintain Your Skills, Exercises 58–69, *SE*, p. 74**Teach**\_\_\_\_ Graphing Calculator Investigation, *SE*, p. 70\_\_\_\_ Examples 4, 5, *SE*, pp. 70–71\_\_\_\_ In-Class Examples 4, 5, *TWE*, pp. 70–71\_\_\_\_ *Interactive Chalkboard*, *CD-ROM*, Lesson 2-3

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\_\_\_\_ Check for Understanding, Exercises 9–11, *SE*, p. 71**Practice/Apply****Homework Assignments**\_\_\_\_ Practice and Apply, Exercises 43–48, 51, 52, 55, *SE*, pp. 73–74  
Practice Quiz 1, Exercises 1–5, *SE*, p. 74

\_\_\_\_ Alternate Assignment \_\_\_\_\_

\_\_\_\_ Skills Practice, Exercises 14, 15, *CRM*, p. 71**Assess**\_\_\_\_ Practice Quiz 1, *SE*, p. 74\_\_\_\_ Open-Ended Assessment, *TWE*, p. 74

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**Slope** (pp. 68–74)**Day 3: Review**

Teacher's Name \_\_\_\_\_ Dates \_\_\_\_\_

Grade \_\_\_\_\_ Class \_\_\_\_\_ M Tu W Th F

Materials/Resources Needed: \_\_\_\_\_

**Objectives**

- \_\_\_ Find and use the slope of a line.
- \_\_\_ Graph parallel and perpendicular lines.
- \_\_\_ State/Local Objectives: \_\_\_\_\_

**Focus**

- \_\_\_ Review of homework using *Answer Key Transparencies*, Lesson 2-3
- \_\_\_ Maintain Your Skills, Exercises 70–75, *SE*, p. 74

**Teach**

- \_\_\_ Reading to Learn Mathematics, *CRM*, p. 73
- \_\_\_ Study Guide and Intervention, Examples, *CRM*, pp. 69–70

**Practice/Apply****Homework Assignments**

- \_\_\_ Study Guide and Intervention, All Exercises, *CRM*, pp. 69–70
- \_\_\_ Alternate Assignment \_\_\_\_\_

- \_\_\_ Practice, *CRM*, p. 72
- \_\_\_ Extra Practice, *SE*, p. 830

**Assess**

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