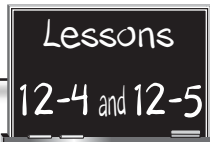


# Key Concepts



## Adding and Subtracting Polynomials

**Objective** Teach students to add and subtract polynomials.

**Note to the Teacher** *This lesson is not difficult conceptually, but it is important that students get sufficient practice in addition and subtraction of polynomials.*

Introduce the notion of addition of polynomials by presenting the following example.

**Example 1** Anne and Joe both make and sell square tablecloths. They use different pricing schemes to determine the prices of their tablecloths. Anne charges \$1.00 for every square foot of area plus \$2.00 for every foot of perimeter of her tablecloths. Joe charges \$1.50 for every square foot of area plus \$1.00 for every foot of perimeter of his tablecloths. Suppose you buy identical square tablecloths of length  $x$ , one from Anne and one from Joe. In terms of  $x$ , how much will you pay in all for the two tablecloths?

**Solution** We first write down how much we pay for the tablecloth produced by Anne. The area of the square tablecloth is the square of the length of the side, or  $x^2$ . The perimeter is 4 times the length of each side, since the square has four identical sides. This means the perimeter is  $4x$ . Since Anne charges \$1.00 for every square foot of area and \$2.00 for every foot of perimeter, we can write the cost of Anne's tablecloth as follows.

$$\begin{aligned} \$1 \times (\text{area}) + \$2 \times (\text{perimeter}) &= \$1 \cdot x^2 + \$2 \cdot 4x \\ &= x^2 + 8x \text{ dollars} \end{aligned}$$

Notice that the cost is a polynomial.

Now let's do the same thing for the tablecloth Joe has made. Since he charges \$1.50 for every square foot of area and \$1.00 for every foot of perimeter, the cost of his tablecloth is as follows.

$$\begin{aligned} \$1.50 \times (\text{area}) + \$1 \times (\text{perimeter}) &= \$1.50 \cdot x^2 + \$1 \cdot 4x \\ &= 1.5x^2 + 4x \text{ dollars} \end{aligned}$$

This cost is also a polynomial.

The total price we will pay for the two tablecloths is found by adding these two polynomials together. So we can write

$$(x^2 + 8x) + (1.5x^2 + 4x) \text{ dollars}$$

for the total cost of the two tablecloths. We can look at this expression and see that it can be simplified, since there are two  $x^2$  terms and two  $x$  terms.

$$\begin{aligned}(x^2 + 8x) + (1.5x^2 + 4x) &= x^2 + 1.5x^2 + 8x + 4x \\ &= (1 + 1.5)x^2 + (8 + 4)x \\ &= 2.5x^2 + 12x \text{ dollars}\end{aligned}$$

Notice that this way of writing the result is shorter than the original sum, since each power of  $x$  occurs only once.

## How Do We Add Two Polynomials Together?

The following example shows how to add polynomials.

### **Example 2** Add $x^3 + x + 1$ and $3x^3 + x^2 + 2x$ .

**Solution** To add the polynomials  $x^3 + x + 1$  and  $3x^3 + x^2 + 2x$  together, we will first write them as an addition sentence.

$$(x^3 + x + 1) + (3x^3 + x^2 + 2x)$$

Notice that there is an  $x^3$ -term and an  $x$ -term in each polynomial, so we can combine terms in the same way we did in Example 1. Begin by rearranging the terms being added.

$$\begin{aligned}(x^3 + x + 1) + (3x^3 + x^2 + 2x) \\ &= (x^3 + 3x^3) + x^2 + (x + 2x) + 1 \\ &= 4x^3 + x^2 + 3x + 1\end{aligned}$$

Now introduce the concept of like terms to better explain the process shown in Example 2.



## Subtracting Polynomials

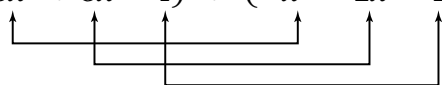
Ask students to recall the procedure for subtracting integers. Remind them that subtracting an integer was the same as *adding the opposite* of that integer. That is,  $5 - 12$  is the same as  $5 + (-12)$  and  $-4 - 3$  is the same as  $-4 + (-3)$ . The same technique can be applied to the subtraction of polynomials.

**Example 3** Find  $(x^3 - 3x^2 + 3x - 1) - (x^2 + 2x + 1)$ .

**Solution** First rewrite the subtraction as the addition of the opposite of the terms of the second polynomial.

$$\begin{aligned}(x^3 - 3x^2 + 3x - 1) - (x^2 + 2x + 1) \\ = (x^3 - 3x^2 + 3x - 1) + (-x^2 - 2x - 1)\end{aligned}$$

Identify all the pairs of like terms in the sum.

$$(x^3 - 3x^2 + 3x - 1) + (-x^2 - 2x - 1)$$


When we combine the pairs of like terms, we get

$$\begin{aligned}(x^3 - 3x^2 + 3x - 1) + (-x^2 - 2x - 1) \\ = x^3 + [-3 + (-1)]x^2 + [3 + (-2)]x + [-1 + (-1)] \\ = x^3 + (-4)x^2 + 1x + (-2) \text{ or } x^3 - 4x^2 + x - 2\end{aligned}$$

There is a neat way to organize your calculations that makes adding and subtracting polynomials like adding and subtracting whole numbers. We will write the polynomials in a vertical format, one over the other, with like terms lined up in columns. To produce a sum, we just add the coefficients in each of the columns. When finding a difference, we subtract the coefficients in each of the columns.

**Example 4** Find  $(4x^3 + 5x^2 + 6x + 7) + (2x^3 + 3x + 4)$ .

**Solution** Write the polynomials in a vertical format, with like terms in columns. Since there is no  $x^2$ -term in the second polynomial we will write “ $+ 0x^2$ ” in the polynomial to help with the alignment of like terms.

$$\begin{array}{r}4x^3 + 5x^2 + 6x + 7 \\ + 2x^3 + 0x^2 + 3x + 4 \\ \hline\end{array}$$

Now we add the coefficients in each column, retaining the appropriate variable terms in the sum.

$$\begin{array}{r} 4x^3 + 5x^2 + 6x + 7 \\ + 2x^3 + 0x^2 + 3x + 4 \\ \hline 6x^3 + 5x^2 + 9x + 11 \end{array}$$

So,  $(4x^3 + 5x^2 + 6x + 7) + (2x^3 + 3x + 4) = 6x^3 + 5x^2 + 9x + 11$ .

Point out that this process works exactly the same way for subtraction, with the bottom coefficient being subtracted from the top coefficient in each column.

