

## The Family of Parabolas

The general form of a quadratic function is  $y = a(x - h)^2 + k$ . Changing the values of  $a$ ,  $h$ , and  $k$  results in a different parabola in the family of quadratic functions. The parent graph of the family of parabolas is the graph of  $y = x^2$ .

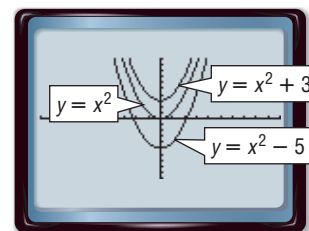
You can use a Casio FX-9750G graphing calculator to analyze the effects that result from changing each of the parameters  $a$ ,  $h$ , and  $k$ .

### ACTIVITY 1

Graph the set of equations on the same screen in the standard viewing window.

$$y = x^2, y = x^2 + 3, y = x^2 - 5$$

Describe any similarities and differences among the graphs.



$[-10, 10]$  scl: 1 by  $[-10, 10]$  scl: 1

Activity 1 shows how changing the value of  $k$  in the equation  $y = a(x - h)^2 + k$  translates the parabola along the  $y$ -axis. If  $k > 0$ , the parabola is translated  $k$  units up, and if  $k < 0$ , it is translated  $k$  units down.

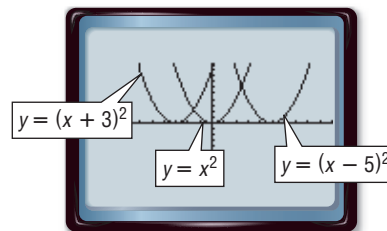
How do you think changing the value of  $h$  will affect the graph of  $y = (x - h)^2$  as compared to the graph of  $y = x^2$ ?

### ACTIVITY 2

Graph the set of equations on the same screen in the standard viewing window.

$$y = x^2, y = (x + 3)^2, y = (x - 5)^2$$

Describe any similarities and differences among the graphs.



$[-10, 10]$  scl: 1 by  $[-10, 10]$  scl: 1

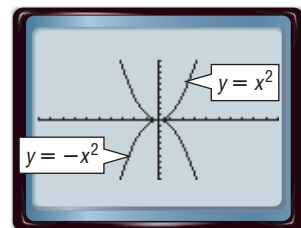
Activity 2 shows how changing the value of  $h$  in the equation  $y = a(x - h)^2 + k$  translates the graph horizontally. If  $h > 0$ , the graph translates to the right  $h$  units. If  $h < 0$ , the graph translates to the left  $|h|$  units.

### ACTIVITY 3

Graph each set of equations on the same screen. Describe any similarities and differences among the graphs.

a.  $y = x^2, y = -x^2$

The graphs have the same vertex and the same shape. However, the graph of  $y = x^2$  opens up and the graph of  $y = -x^2$  opens down.

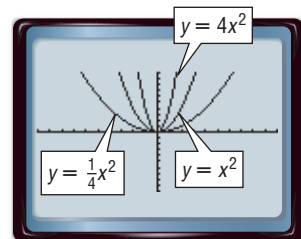


$[-10, 10]$  scl: 1 by  $[-10, 10]$  scl: 1

b.  $y = x^2, y = 4x^2, y = \frac{1}{4}x^2$

The graphs have the same vertex,  $(0, 0)$ , but each has a different shape. The graph of  $y = 4x^2$  is narrower than the graph of  $y = x^2$ .

The graph of  $y = \frac{1}{4}x^2$  is wider than the graph of  $y = x^2$ .



$[-10, 10]$  scl: 1 by  $[-5, 15]$  scl: 1

Changing the value of  $a$  in the equation  $y = a(x - h)^2 + k$  can affect the direction of the opening and the shape of the graph. If  $a > 0$ , the graph opens up, and if  $a < 0$ , the graph opens down or is *reflected* over the  $x$ -axis. If  $|a| > 1$ , the graph is narrower than the graph of  $y = x^2$ . If  $|a| < 1$ , the graph is wider than the graph of  $y = x^2$ . Thus, a change in the absolute value of  $a$  results in a *dilation* of the graph of  $y = x^2$ .

### ANALYZE THE RESULTS

Consider  $y = a(x - h)^2 + k$  where  $a \neq 0$ .

1. How does changing the value of  $h$  affect the graph? Give an example.
2. How does changing the value of  $k$  affect the graph? Give an example.
3. How does using  $-a$  instead of  $a$  affect the graph? Give an example.

Examine each pair of equations and predict the similarities and differences in their graphs. Use a graphing calculator to confirm your predictions. Write a sentence or two comparing the two graphs.

4.  $y = x^2, y = x^2 + 2.5$

6.  $y = x^2, y = 3x^2$

8.  $y = x^2, y = (x + 3)^2$

10.  $y = x^2, y = (x - 7)^2$

12.  $y = x^2, y = -\frac{1}{4}x^2 + 1$

14.  $y = 3(x + 2)^2 - 1,$   
 $y = 6(x + 2)^2 - 1$

5.  $y = -x^2, y = x^2 - 9$

7.  $y = x^2, y = -6x^2$

9.  $y = -\frac{1}{3}x^2, y = -\frac{1}{3}x^2 + 2$

11.  $y = x^2, y = 3(x + 4)^2 - 7$

13.  $y = (x + 3)^2 - 2, y = (x + 3)^2 + 5$

15.  $y = 4(x - 2)^2 - 3,$   
 $y = \frac{1}{4}(x - 2)^2 - 1$