

# What Is Biology?

pages 32–33

**National Science Content Standards:** UCP.1, A.2, G.1, G.2

**Georgia QCC:** 3.1, 4.1, 4.2, 5.1

## Lesson Resources

- \_\_\_\_\_ *Reinforcement and Study Guide*, pp. 5–6 TCR
- \_\_\_\_\_ *Content Mastery*, pp. 5–8 TCR

## Multimedia Resources

- \_\_\_\_\_ *Using the Internet in the Science Classroom*, TCR
- \_\_\_\_\_ Glencoe Science Web Site:  
[ga.science.glencoe.com](http://ga.science.glencoe.com)

## Optional Resources

- \_\_\_\_\_ *Spanish Resources*

## Pacing Guide

1/2 period

BioDigest

**KEY:** SE = Student Edition, TWE = Teacher Wraparound Edition, TCR = Teacher Classroom Resources, NGS = National Geographic Society videodisc, BDOL = Biology: The Dynamics of Life

## Lesson Plan

Activity	Resources	Suggested Time
<b>Classroom Management</b> <ul style="list-style-type: none"> <li>• Have students complete the Focus: Bellringer activity.</li> </ul>	TWE, p. 32	5 minutes
<b>Discussion</b> <ul style="list-style-type: none"> <li>• Answer Chapter 1 test questions.</li> </ul>	Chapter Assessment, pp. 236–238 TCR	5 minutes
<b>Core Lesson</b> <ul style="list-style-type: none"> <li>• Introduce BioDigest 1 with the Quick Demo.</li> <li>• Teach the main concepts of BioDigest 1.</li> </ul>	TWE, p. 32 TWE, pp. 32–33	10 minutes
<b>In-Class Check</b> <ul style="list-style-type: none"> <li>• Review concepts with the Reinforcement and Study Guides.</li> <li>• Do the Check for Understanding and Reteach strategies.</li> </ul>	Reinforcement and Study Guide, pp. 5–6 TCR TWE, p. 33	10 minutes
<b>Homework</b> <ul style="list-style-type: none"> <li>• Have students complete the Content Mastery worksheets.</li> <li>• Assign the BioDigest Assessment.</li> </ul>	Content Mastery, pp. 5–8 TCR SE, p. 33	10 minutes
<b>Closing</b> <ul style="list-style-type: none"> <li>• Assess students with the Close Activity.</li> </ul>	TWE, p. 33	5 minutes

[total = 45 minutes]