

Viruses, Bacteria, Protists, and Fungi

pages 566–571

Pacing Guide

1/2 period

BioDigest

KEY: *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *NGS* = National Geographic Society videodisc, *BDOL* = Biology: The Dynamics of Life

National Science Content Standards: UCP.1–3, UCP.5; C.1, C.4, C.5; F.1, F.4

Georgia QCC: 14.1, 14.2, 15.1, 15.4, 15.6, 16.1, 16.2, 16.3, 17.1, 17.2, 25.2

Lesson Resources

- _____ *Reinforcement and Study Guide*, pp. 91–92 *TCR*
- _____ *Content Mastery*, pp. 101–104 *TCR*

Multimedia Resources

- _____ *Using the Internet in the Science Classroom*, *TCR*
- _____ Glencoe Science Web Site:
ga.science.glencoe.com

Optional Resources

- _____ *Biology Projects*, pp. 21–24 *TCR*
- _____ *Spanish Resources*

Lesson Plan

Activity	Resources	Suggested Time
Classroom Management <ul style="list-style-type: none"> • Have students complete the Focus Bellringer activity. 	<i>TWE</i> , p. 566	5 minutes
Discussion <ul style="list-style-type: none"> • If the BioDigest is being used as an introduction for Unit 6 or in place of Unit 6, return Chapter 17 tests and answer any test questions. 	<i>Chapter Assessment</i> , pp. 284–286 <i>TCR</i>	5 minutes
Core Lesson <ul style="list-style-type: none"> • Introduce BioDigest 6 with the Activity. • Teach the main concepts of BioDigest 6. • Use the Visual Learning strategies to discuss the figures. 	<i>TWE</i> , p. 567 <i>TWE</i> , pp. 566–571 <i>TWE</i> , pp. 567–570	10–15 minutes
In-Class Check <ul style="list-style-type: none"> • Have students complete the Biology Journal: Types of Algae. • Use the Reinforcement and Study Guide. • Do the Check for Understanding and Reteach strategies. 	<i>TWE</i> , p. 569 <i>Reinforcement and Study Guide</i> , pp. 91–92 <i>TCR</i> <i>TWE</i> , pp. 570–571	10–15 minutes
Homework <ul style="list-style-type: none"> • Have students complete the Content Mastery worksheets. • Assign the BioDigest Assessment. 	<i>Content Mastery</i> , pp. 101–104 <i>TCR</i> <i>SE</i> , p. 571	5 minutes
Closing <ul style="list-style-type: none"> • Assess students with the Close Activity. 	<i>TWE</i> , p. 571	5 minutes

[total = 45 minutes]