

## Section 1 ■ Continental Drift

**Schedule**

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

**Objectives**

1. Describe the hypothesis of continental drift.
2. Identify evidence supporting continental drift.

 **QCC Standards**

1, 2, 4, 9, 13

**Motivate**

- \_\_\_\_\_ Explore Activity, p. 275
- \_\_\_\_\_ Before You Read, p. 275 (Foldables, p. 17, **CRB**)
- \_\_\_\_\_ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 44, **CRB**)

**Teach**

- \_\_\_\_\_ Content Background, pp. 274E–274F, **TWE**
- \_\_\_\_\_ Science Journal, p. 274, **TWE**
- \_\_\_\_\_ Science Online, p. 277
- \_\_\_\_\_ Discussion, p. 277, **TWE**
- \_\_\_\_\_ Inclusion Strategies, p. 277, **TWE**
- \_\_\_\_\_ Use an Analogy, p. 277, **TWE**
- \_\_\_\_\_ Teacher FYI, p. 278, **TWE**
- \_\_\_\_\_ Fun Fact, p. 278, **TWE**
- \_\_\_\_\_ MiniLAB: Interpreting Fossil Data, p. 278 (MiniLAB Worksheet, p. 3, **CRB**)
- \_\_\_\_\_ Visual Learning, p. 279, **TWE**
- \_\_\_\_\_ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–35, **CRB**)
- \_\_\_\_\_ Laboratory Activity 1, pp. 9–11, **CRB**
- \_\_\_\_\_ Spanish Resources, Section 1, **CRB**

**Assess**

- \_\_\_\_\_ Section Assessment, p. 279
- \_\_\_\_\_ Skill Builder Activities, p. 279
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 99, 143, 147, **TCR**

**Reteach/Reinforce**

- \_\_\_\_\_ Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- \_\_\_\_\_ Reinforcement, p. 27, **CRB**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 30, **CRB**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 10
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 10
- \_\_\_\_\_ Interactive CD-ROM, Presentation Builder, Ch. 10
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)