

Section 2 ■ Relative Ages of Rocks

**Schedule**

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

4. **Describe** methods used to assign relative ages to rock layers.
5. **Interpret** gaps in the rock record.
6. **Give an example** of how rock layers can be correlated with other rock layers.

 **QCC Standards**

1, 3.2, 4, 9, 13.1, 13.2, 14

Motivate

- ___ Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

Teach

- ___ Science Online, pp. 377, 380
- ___ Quick Demo, pp. 377, 378, **TWE**
- ___ Fun Fact, p. 377, **TWE**
- ___ Discussion, p. 378, **TWE**
- ___ Visual Learning, pp. 378, 379, **TWE**
- ___ Inclusion Strategies, p. 378, **TWE**
- ___ Activity, p. 379, **TWE**
- ___ Extension, pp. 379, 380, **TWE**
- ___ Teacher FYI, p. 380, **TWE**
- ___ Activity: Relative Ages, p. 382 (Activity Worksheet, pp. 5–6, **CRB**)
- ___ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–35, **CRB**)
- ___ Laboratory Activity 2, pp. 13–15, **CRB**
- ___ Spanish Resources, Section 2, **CRB**

Assess

- ___ Section Assessment, p. 381
- ___ Skill Builder Activities, p. 381
- ___ Performance Assessment in the Science Classroom, pp. 89, 127, **TCR**

Reteach/Reinforce

- ___ Directed Reading for Content Mastery, p. 21, **CRB**
- ___ Spanish Directed Reading for Content Mastery, p. 25, **CRB**
- ___ Reinforcement, p. 28, **CRB**
- ___ Reading and Writing Skill Activities, p. 21, **TCR**

Enrich/Apply

- ___ Enrichment, p. 31, **CRB**
- ___ Cultural Diversity, p. 13, **TCR**

Multimedia Options

- ___ Vocabulary Puzzlemaker Software, Ch. 13
- ___ Guided Reading Audio Program (English & Spanish), Ch. 13
- ___ Using the Internet in the Science Classroom, **TCR**
- ___ Science Web site: science.glencoe.com