

CHAPTER
17

Lesson
Plans

Section 2 ■ Climate Types



Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

Objectives

3. Describe a climate classification system.
4. Explain how organisms adapt to particular climates.

 QCC Standards

1, 3.2, 4, 10, 20.4

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

Teach

- Use Science Words, p. 497, **TWE**
- Use an Analogy, p. 497, **TWE**
- Extension, p. 497, **TWE**
- Teacher FYI, p. 497, **TWE**
- Visual Learning, p. 498, **TWE**
- Quick Demo, p. 498, **TWE**
- Make a Model, p. 498, **TWE**
- Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–35, **CRB**)
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 47–48, **CRB**)
- Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 499
- Skill Builder Activities, p. 499
- Performance Assessment in the Science Classroom, p. 93, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**
- Reading and Writing Skill Activities, p. 3, **TCR**

Enrich/Apply

- Enrichment, p. 31, **CRB**

Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 17
- Guided Reading Audio Program (English & Spanish), Ch. 17
- Using the Internet in the Science Classroom, **TCR**
- Science Web site: science.glencoe.com