

CHAPTER
2

**Lesson
Plans**

Section 3 ■ Properties of Matter



Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)
Single Periods: 3 sessions

Objectives

- 6. Distinguish between chemical and physical properties.
- 7. List the four states of matter.

QCC Standards

1, 2, 3.2, 4, 5.1, 15, 21.1

Motivate

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

- | | |
|---|--|
| _____ Math Skills Activity, p. 47 | ■ Activity: Determining Density, pp. 52–53
(Activity Worksheet, pp. 7–8, CRB) |
| _____ Discussion, p. 47, TWE | _____ Science Stats, pp. 54–55 |
| _____ Quick Demo, p. 48, TWE | _____ Content Outline for Teaching, Section 3
(Note-taking Worksheet, pp. 29–31, CRB) |
| _____ Lab Demonstration, p. 48, TWE | _____ Laboratory Activity 2, pp. 11–12, CRB |
| _____ Identifying Misconceptions, p. 48, TWE | _____ Home and Community Involvement, p. 30, TCR |
| _____ Visual Learning, pp. 49, 50, TWE | _____ Spanish Resources, Section 3, CRB |
| _____ Activity, pp. 49, 50, TWE | |
| _____ Inclusion Strategies, pp. 49, 50, TWE | |

Assess

- Section Assessment, p. 51
- _____ Skill Builder Activities, p. 51
- _____ Performance Assessment in the Science Classroom, pp. 89, 109, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- Reinforcement, p. 25, **CRB**
- _____ Mathematics Skill Activities, p. 9, **TCR**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**

Chapter Assessment

- Chapter Study Guide, pp. 56–57
- Chapter Review, pp. 33–34, **CRB**
- Chapter Assessment, pp. 58–59
- Chapter Test, pp. 35–38, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 45, **CRB**)
- _____ Standardized Test Practice by The Princeton Review, pp. 15–18, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 2
- _____ Guided Reading Audio Program (English & Spanish), Ch. 2
- _____ MindJogger Videoquiz, Ch. 2
- _____ ExamView Pro Test Bank Software, Ch. 2
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com

TWE = Teacher Wraparound Edition,
CRB = Chapter Resources Booklet, TCR = Teacher Classroom Resources