

Section 1 ■ Population Impact on the Environment




Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. **Describe** how fast the human population is increasing.
2. **Identify** reasons for Earth's rapid increase in human population.
3. **List** several ways each person can affect the environment.

 **QCC Standards**
1, 4, 5.1

Motivate

- _____ Explore Activity, p. 583
- _____ Before You Read, p. 583 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

- _____ Content Background, pp. 582E–582F, **TWE**
- _____ Science Online, p. 585
- _____ Discussion, pp. 585, 586, **TWE**
- _____ Inclusion Strategies, p. 585, **TWE**
- _____ Life Science Integration, p. 586
- _____ Science Journal, p. 586, **TWE**
- _____ Identifying Misconceptions, p. 586, **TWE**
- _____ Visual Learning, p. 587, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–33, **CRB**)
- _____ Laboratory Activity 1, pp. 9–12, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 587
- _____ Skill Builder Activities, p. 587
- _____ Performance Assessment in the Science Classroom, pp. 93, 111, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**
- _____ Mathematics Skill Activities, p. 51, **TCR**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**
- _____ Cultural Diversity, p. 11, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 20
- _____ Guided Reading Audio Program (English & Spanish), Ch. 20
- _____ Interactive CD-ROM, Presentation Builder, Ch. 20
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com