

Section 2 ■ Early Space Missions



Schedule

Block Schedule: 0.5 session (■ denotes activities recommended for block schedule.)
Single Periods: 1 session

Objectives

4. **Compare and contrast** natural and artificial satellites.
5. **Identify** the differences between artificial satellites and space probes.
6. **Explain** the history of the race to the Moon.

QCC Standards

1, 2, 3.2, 24, 24.1, 25

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 41, **CRB**)

Teach

- _____ Math Skills Activity, p. 648
- _____ Discussion, p. 648, **TWE**
- _____ Quick Demo, p. 648, **TWE**
- _____ Curriculum Connection, p. 648, **TWE**
- _____ Chemistry Integration, p. 650
- _____ Visual Learning, pp. 650, 651, **TWE**
- _____ Inclusion Strategies, p. 650, **TWE**
- _____ Use Science Words, p. 650, **TWE**
- _____ Activity, pp. 651, 652, **TWE**
- _____ Science Online, p. 652
- _____ Science Journal, p. 653, **TWE**
- _____ MiniLAB: Modeling a Satellite, p. 653 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 29–31, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 654
- _____ Skill Builder Activities, p. 654
- _____ Performance Assessment in the Science Classroom, pp. 89, 151, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 17, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 21, **CRB**
- Reinforcement, p. 24, **CRB**
- _____ Mathematics Skill Activities, p. 15, **TCR**
- _____ Reading and Writing Skill Activities, p. 11, **TCR**

Enrich/Apply

- _____ Enrichment, p. 27, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 22
- _____ Guided Reading Audio Program (English & Spanish), Ch. 22
- _____ Interactive CD-ROM, Exploration, Ch. 22
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com