



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. **Examine** Earth's physical characteristics.
2. **Differentiate** between rotation and revolution.
3. **Discuss** what causes seasons to change.

QCC Standards

1, 2, 3.2, 4, 26, 26.1

Motivate

- _____ Explore Activity, p. 671
- _____ Before You Read, p. 671 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 44, **CRB**)

Teach

- _____ Content Background, pp. 670E–670F, **TWE**
- _____ Life Science Integration, p. 673
- _____ Visual Learning, pp. 673, 675, **TWE**
- _____ Quick Demo, pp. 674, 676, **TWE**
- _____ MiniLAB: Making Your Own Compass, p. 674 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Science Online, pp. 675, 677
- _____ Inclusion Strategies, p. 675, **TWE**
- _____ Discussion, p. 676, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–34, **CRB**)
- _____ Science Inquiry Lab, p. 41, **TCR**
- _____ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 47–48, **CRB**)
- _____ Laboratory Activity 1, pp. 11–12, **CRB**
- _____ Laboratory Activity 2, pp. 13–14, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 677
- _____ Skill Builder Activities, p. 677
- _____ Performance Assessment in the Science Classroom, pp. 89, 91, 159, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**
- _____ Earth Science Critical Thinking/Problem-Solving, pp. 10, 14, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 23
- _____ Guided Reading Audio Program (English & Spanish), Ch. 23
- _____ Interactive CD-ROM, Presentation Builder, Ch. 23
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com