

Section 2 ■ The Moon—Earth’s Satellite



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

4. **Identify** phases of the Moon and their cause.
5. **Explain** why solar and lunar eclipses occur.
6. **Infer** what the Moon’s surface features may reveal about its history.

QCC Standards

1, 2, 3.2, 3.4, 24, 24.1, 25, 26, 26.2, 26.3

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

Teach

- _____ Science Journal, p. 679, **TWE**
- _____ MiniLAB: Comparing the Sun and the Moon, p. 679 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Visual Learning, pp. 680, 684, **TWE**
- _____ Use Science Words, pp. 680, 683, **TWE**
- _____ Identifying Misconceptions, pp. 680, 682, **TWE**
- _____ Science Online, p. 681
- _____ Discussion, pp. 681, 682, 683, **TWE**
- _____ Activity, pp. 682, 683, 684, **TWE**
- _____ Lab Demonstration, p. 682, **TWE**
- _____ Physics Integration, p. 683
- _____ Problem-Solving Activity, p. 685
- Activity: Moon Phases and Eclipses, p. 687 (Activity Worksheet, pp. 7–8, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–34, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 686
- _____ Skill Builder Activities, p. 686
- _____ Performance Assessment in the Science Classroom, pp. 127, 161, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 19, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 23, **CRB**
- Reinforcement, p. 26, **CRB**

Enrich/Apply

- _____ Enrichment, p. 29, **CRB**
- _____ Cultural Diversity, pp. 29, 71, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 23
- _____ Guided Reading Audio Program (English & Spanish), Ch. 23
- _____ Interactive CD-ROM, Exploration, Ch. 23
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com