

# Section 1 ■ The Solar System



## Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)  
Single Periods: 2 sessions

## Objectives

1. **Compare** the Sun-centered and Earth-centered models of the solar system.

 **QCC Standards**

1, 2, 3.2, 3.4, 4, 21, 21.1, 23.1

2. **Describe** current models of the formation of the solar system.

## Motivate

\_\_\_\_\_ Explore Activity, p. 701

\_\_\_\_\_ Before You Read, p. 701 (Foldables, p. 17, **CRB**)

■ \_\_\_\_\_ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 48, **CRB**)

## Teach

\_\_\_\_\_ Content Background, pp. 700E–700F, **TWE**

\_\_\_\_\_ Science Online, p. 703

\_\_\_\_\_ Discussion, p. 703, **TWE**

\_\_\_\_\_ Visual Learning, pp. 703, 705, **TWE**

\_\_\_\_\_ Physics Integration, p. 704

\_\_\_\_\_ Inclusion Strategies, p. 704, **TWE**

\_\_\_\_\_ Use Science Words, p. 704, **TWE**

\_\_\_\_\_ Science Journal, p. 704, **TWE**

\_\_\_\_\_ Activity, p. 705, **TWE**

■ \_\_\_\_\_ Activity: Planetary Orbits, p. 707 (Activity Worksheet, pp. 5–6, **CRB**)

\_\_\_\_\_ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 35–38, **CRB**)

\_\_\_\_\_ Home and Community Involvement, p. 48, **TCR**

\_\_\_\_\_ Spanish Resources, Section 1, **CRB**

## Assess

■ \_\_\_\_\_ Section Assessment, p. 706

\_\_\_\_\_ Skill Builder Activities, p. 706

\_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 89, 99, 127, **TCR**

## Reteach/Reinforce

■ \_\_\_\_\_ Directed Reading for Content Mastery, pp. 19, 20, **CRB**

\_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**

■ \_\_\_\_\_ Reinforcement, p. 27, **CRB**

\_\_\_\_\_ Reading and Writing Skill Activities, p. 47, **TCR**

## Enrich/Apply

\_\_\_\_\_ Enrichment, p. 31, **CRB**

\_\_\_\_\_ Cultural Diversity, p. 29, **TCR**

## Multimedia Options

\_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 24

\_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 24

\_\_\_\_\_ Interactive CD-ROM, Presentation Builder and Exploration, Ch. 24

\_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**

\_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)