

Section 2 ■ The Inner Planets



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

3. List the inner planets and their relative order from the Sun.
4. Describe important characteristics of each inner planet.
5. Compare and contrast Venus and Earth.

QCC Standards

1, 3.2, 4, 21, 24, 24.1, 25

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 49, **CRB**)

Teach

- _____ Activity, p. 709, **TWE**
- _____ Extension, p. 709, **TWE**
- _____ Teacher FYI, pp. 709, 712, **TWE**
- _____ Discussion, p. 710, **TWE**
- _____ Visual Learning, p. 710, **TWE**
- _____ Quick Demo, p. 710, **TWE**
- _____ Curriculum Connection, p. 710, **TWE**
- _____ MiniLAB: Inferring Effects on Gravity, p. 711 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Science Online, p. 712
- _____ Math Skills Activity, p. 712
- _____ Inclusion Strategies, p. 712, **TWE**
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 35–38, **CRB**)
- _____ Laboratory Activity 1, pp. 9–12, **CRB**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 713
- _____ Skill Builder Activities, p. 713
- _____ Performance Assessment in the Science Classroom, pp. 46, 89, 173, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- Reinforcement, p. 28, **CRB**
- _____ Mathematics Skill Activities, p. 1, **TCR**
- _____ Reading and Writing Skill Activities, p. 11, **TCR**

Enrich/Apply

- _____ Enrichment, p. 32, **CRB**
- _____ Earth Science Critical Thinking/Problem-Solving, p. 8, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 24
- _____ Guided Reading Audio Program (English & Spanish), Ch. 24
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com