

Section 2 ■ The Sun



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

4. **Describe** the structure of the Sun.
5. **Explain** how sunspots, prominences, and solar flares are related.
6. **Explain** why the Sun is considered an average star and how it differs from stars in binary systems.

QCC Standards

1, 2, 3.2, 4, 22, 24, 24.1

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 49, **CRB**)

Teach

- _____ Quick Demo, p. 742, **TWE**
- _____ Teacher FYI, p. 742, **TWE**
- _____ Fun Fact, p. 742, **TWE**
- _____ Science Online, p. 743
- _____ Visual Learning, p. 743, **TWE**
- _____ Use Science Words, p. 743, **TWE**
- _____ Curriculum Connection, p. 743, **TWE**
- Activity: Sunspots, p. 745 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 35–38, **CRB**)
- _____ Science Inquiry Lab, p. 43, **TCR**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 744
- _____ Skill Builder Activities, p. 744
- _____ Performance Assessment in the Science Classroom, p. 93, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**

Enrich/Apply

- _____ Enrichment, p. 32, **CRB**
- _____ Cultural Diversity, p. 29, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 25
- _____ Guided Reading Audio Program (English & Spanish), Ch. 25
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com