

Section 3 ■ Evolution of Stars



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

7. **Describe** how stars are classified.
8. **Explain** how the temperature of a star relates to its color.
9. **Describe** how a star evolves.

QCC Standards

1, 3.2, 4, 22, 22.2, 22.3, 24, 24.1

Motivate

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 50, **CRB**)

Teach

- _____ Physics Integration, p. 747
- _____ Inclusion Strategies, p. 747, **TWE**
- _____ Extension, pp. 747, 749, 750, **TWE**
- _____ Science Online, p. 748
- _____ Lab Demonstration, p. 748, **TWE**
- _____ Use Science Words, p. 748, **TWE**
- _____ Make a Model, p. 748, **TWE**
- _____ Teacher FYI, pp. 748, 749, 750, **TWE**
- _____ Chemistry Integration, p. 749
- _____ Visual Learning, p. 749, **TWE**
- _____ Fun Fact, p. 750, **TWE**
- _____ Discussion, p. 751, **TWE**
- _____ Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 35–38, **CRB**)
- _____ Spanish Resources, Section 3, **CRB**

Assess

- Section Assessment, p. 751
- _____ Skill Builder Activities, p. 751
- _____ Performance Assessment in the Science Classroom, p. 93, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 21, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 25, **CRB**
- Reinforcement, p. 29, **CRB**

Enrich/Apply

- _____ Enrichment, pp. 33, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 25
- _____ Guided Reading Audio Program (English & Spanish), Ch. 25
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com