

CHAPTER
4

Lesson
Plans

Section 2 ■ Igneous Rocks



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

3. **Recognize** magma and lava as the materials that cool to form igneous rocks.
4. **Contrast** the formation of intrusive and extrusive igneous rocks.
5. **Contrast** granitic and basaltic igneous rocks.

 **QCC Standards**

1, 2, 4, 8, 9, 11.1, 15

Motivate

- ___ Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- ___ Visual Learning, p. 95, **TWE**
- ___ Use Science Words, p. 95, **TWE**
- ___ Science Journal, p. 95, **TWE**
- ___ Fun Fact, p. 95, **TWE**
- ___ Science Online, p. 96
- ___ Extension, p. 96, **TWE**
- ___ Teacher FYI, p. 96, **TWE**
- ___ Chemistry Integration, p. 97
- ___ Activity: Igneous Rock Clues, p. 98 (Activity Worksheet, pp. 5–6, **CRB**)
- ___ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–33, **CRB**)
- ___ Spanish Resources, Section 2, **CRB**

Assess

- ___ Section Assessment, p. 97
- ___ Skill Builder Activities, p. 97
- ___ Performance Assessment in the Science Classroom, pp. 91, 107, **TCR**

Reteach/Reinforce

- ___ Directed Reading for Content Mastery, p. 16, **CRB**
- ___ Spanish Directed Reading for Content Mastery, p. 20, **CRB**
- ___ Reinforcement, p. 24, **CRB**
- ___ Reading and Writing Skill Activities, p. 27, **TCR**

Enrich/Apply

- ___ Enrichment, p. 28, **CRB**

Multimedia Options

- ___ Vocabulary Puzzlemaker Software, Ch. 4
- ___ Guided Reading Audio Program (English & Spanish), Ch. 4
- ___ Using the Internet in the Science Classroom, **TCR**
- ___ Science Web site: science.glencoe.com