

## Section 4 ■ Sedimentary Rocks




### Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)  
Single Periods: 3 sessions

### Objectives

8. Explain how sedimentary rocks form from sediment.
9. Classify sedimentary rocks as detrital, chemical, or organic in origin.

 **QCC Standards**  
1, 2, 4, 8, 9

### Motivate

- Section Focus Transparency 4, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

### Teach

- \_\_\_\_\_ Inclusion Strategies, p. 104, **TWE**
- \_\_\_\_\_ MiniLAB: Classifying Sediments, p. 104 (MiniLAB Worksheet, p. 4, **CRB**)
- \_\_\_\_\_ Discussion, pp. 105, 107, **TWE**
- \_\_\_\_\_ Visual Learning, p. 105, **TWE**
- \_\_\_\_\_ Chemistry Integration, p. 106
- \_\_\_\_\_ Activity, p. 106, **TWE**
- \_\_\_\_\_ Quick Demo, pp. 107, 108, **TWE**
- \_\_\_\_\_ Math Skills Activity, p. 108
- Activity: Sedimentary Rocks, pp. 110–111 (Activity Worksheet, pp. 7–8, **CRB**)
- \_\_\_\_\_ Science and Society, pp. 112–113
- \_\_\_\_\_ Content Outline for Teaching, Section 4 (Note-taking Worksheet, pp. 31–33, **CRB**)
- \_\_\_\_\_ Science Inquiry Lab, p. 33, **TCR**
- \_\_\_\_\_ Home and Community Involvement, p. 43, **TCR**
- \_\_\_\_\_ Spanish Resources, Section 4, **CRB**

### Assess

- Section Assessment, p. 109
- \_\_\_\_\_ Skill Builder Activities, p. 109
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 99, 121, 163, **TCR**

### Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- Reinforcement, p. 26, **CRB**
- \_\_\_\_\_ Mathematics Skill Activities, p. 29, **TCR**

### Enrich/Apply

- \_\_\_\_\_ Enrichment, p. 30, **CRB**

### Chapter Assessment

- Chapter Study Guide, pp. 114–115
- Chapter Review, pp. 35–36, **CRB**
- Chapter Assessment, pp. 116–117
- Chapter Test, pp. 37–40, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 47, **CRB**)
- \_\_\_\_\_ Standardized Test Practice by The Princeton Review, pp. 23–26, **TCR**

### Multimedia Options

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 4
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 4
- \_\_\_\_\_ MindJogger Videoquiz, Ch. 4
- \_\_\_\_\_ ExamView Pro Test Bank Software, Ch. 4
- \_\_\_\_\_ Interactive CD-ROM, Quiz, Ch. 4
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)