

CHAPTER
6

Lesson
Plans

Section 1 ■ Landforms




Schedule

Block Schedule: 1 session (■ *denotes activities recommended for block schedule.*)
Single Periods: 2 sessions

Objectives

1. **Discuss** differences between plains and plateaus.
2. **Describe** folded, upwarped, fault-blocked and volcanic mountains.

 **QCC Standards**
1, 3.2, 4, 9, 10, 11.1

Motivate

- _____ Explore Activity, p. 155
- _____ Before You Read, p. 155 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

- _____ Content Background, pp. 154E–154F, **TWE**
- _____ Identifying Misconceptions, p. 157, **TWE**
- _____ Activity, pp. 157, 160 **TWE**
- _____ Curriculum Connection, p. 157, **TWE**
- _____ MiniLAB: Profiling the United States, p. 158 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Science Online, p. 159
- _____ Quick Demo, p. 159, **TWE**
- _____ Use Science Words, p. 159, **TWE**
- _____ Discussion, p. 160, **TWE**
- _____ Science Journal, p. 160, **TWE**
- _____ Make a Model, p. 160, **TWE**
- _____ Visual Learning, p. 161, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–32, **CRB**)
- _____ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 45–46, **CRB**)
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 161
- _____ Skill Builder Activities, p. 161
- _____ Performance Assessment in the Science Classroom, pp. 159, 161, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 23, **CRB**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**
- _____ Cultural Diversity, p. 33, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 6
- _____ Guided Reading Audio Program (English & Spanish), Ch. 6
- _____ Interactive CD-ROM, Presentation Builder, Ch. 6
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com