

CHAPTER
6

Lesson
Plans

Section 2 ■ Viewpoints



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

- 3. **Define** latitude and longitude.
- 4. **Explain** how latitude and longitude are used to identify locations on Earth.
- 5. **Determine** the time and date in different time zones.

 **QCC Standards**
1, 4

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- _____ Identifying Misconceptions, p. 162, **TWE**
- _____ MiniLAB: Interpreting Latitude and Longitude, p. 163 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Life Science Integration, p. 164
- _____ Discussion, pp. 164, 165, **TWE**
- _____ Visual Learning, p. 164, **TWE**
- _____ Quick Demo, p. 164, **TWE**
- _____ Teacher FYI, p. 164, **TWE**
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–32, **CRB**)
- _____ Science Inquiry Lab, p. 41, **TCR**
- _____ Laboratory Activity 1, pp. 9–11, **CRB**
- _____ Laboratory Activity 2, pp. 13–14, **CRB**
- _____ Home and Community Involvement, p. 25, **TCR**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 165
- _____ Skill Builder Activities, p. 165
- _____ Performance Assessment in the Science Classroom, pp. 91, 99, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 19, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 23, **CRB**
- Reinforcement, p. 26, **CRB**
- _____ Mathematics Skill Activities, p. 3, **TCR**

Enrich/Apply

- _____ Enrichment, p. 29, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 6
- _____ Guided Reading Audio Program (English & Spanish), Ch. 6
- _____ Interactive CD-ROM, Exploration, Ch. 6
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com