

Section 1 ■ Erosion by Gravity




Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. **Explain** the differences between erosion and deposition.
2. **Compare and contrast** slumps, creep, rockfalls, rock slides, and mudflows.
3. **Explain** why building on steep slopes might not be wise.

 **QCC Standards**
1, 2, 3.2., 11.1

Motivate

- _____ Explore Activity, p. 211
- _____ Before You Read, p. 211 (Foldables, p. 13, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 40, **CRB**)

Teach

- _____ Content Background, pp. 210E–210F, **TWE**
- _____ MiniLAB: Modeling Slump, p. 213 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Discussion, p. 214, **TWE**
- _____ Visual Learning, p. 214, **TWE**
- _____ Use Science Words, p. 214, **TWE**
- _____ Science Journal, p. 214, **TWE**
- _____ Identifying Misconceptions, p. 214, **TWE**
- _____ Activity, p. 215, **TWE**
- _____ Inclusion Strategies, p. 215, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 29–31, **CRB**)
- _____ Laboratory Activity 1, pp. 9–10, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 216
- _____ Skill Builder Activities, p. 216
- _____ Performance Assessment in the Science Classroom, pp. 149, 161, 165, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 15, 16, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- _____ Reinforcement, p. 23, **CRB**

Enrich/Apply

- _____ Enrichment, p. 26, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 8
- _____ Guided Reading Audio Program (English & Spanish), Ch. 8
- _____ Interactive CD-ROM, Presentation Builder, Ch. 8
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com