

# CHAPTER 8

## Lesson Plans

## Section 2 ■ Glaciers



### Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)  
Single Periods: 2 sessions

### Objectives

4. **Explain** how glaciers move.
5. **Describe** evidence of glacial erosion and deposition.
6. **Compare and contrast** till and outwash.

### QCC Standards

1, 2, 3.2, 3.4, 4, 9, 11.1, 20.3

### Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 41, **CRB**)

### Teach

- Quick Demo, pp. 218, 219, **TWE**
- Lab Demonstration, p. 218, **TWE**
- Use an Analogy, p. 218, **TWE**
- Discussion, pp. 219, 220, 221, **TWE**
- Identifying Misconceptions, p. 219, **TWE**
- Extension, pp. 219, 220, 221, **TWE**
- Visual Learning, p. 220, **TWE**
- Teacher FYI, p. 221, **TWE**
- Science Online, p. 222
- Activity: Glacial Grooving, p. 223 (Activity Worksheet, pp. 5–6, **CRB**)
- Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 29–31, **CRB**)
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 43–44, **CRB**)
- Laboratory Activity 2, pp. 11–12, **CRB**
- Spanish Resources, Section 2, **CRB**

### Assess

- Section Assessment, p. 222
- Skill Builder Activities, p. 222
- Performance Assessment in the Science Classroom, pp. 89, 95, **TCR**

### Reteach/Reinforce

- Directed Reading for Content Mastery, p. 16, **CRB**
- Spanish Directed Reading for Content Mastery, p. 20, **CRB**
- Reinforcement, p. 24, **CRB**

### Enrich/Apply

- Enrichment, p. 27, **CRB**

### Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 8
- Guided Reading Audio Program (English & Spanish), Ch. 8
- Interactive CD-ROM, Exploration, Ch. 8
- Using the Internet in the Science Classroom, **TCR**
- Science Web site: [science.glencoe.com](http://science.glencoe.com)