

Section 3 ■ Refraction and Lenses

**Schedule**

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

Objectives

7. **Determine** why light rays refract.
8. **Explain** how convex and concave lenses form images.

**QCC Standards**

1, 4, 15.4, 19, 19.3, 19.5

Motivate

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 50, **CRB**)

Teach

- Quick Demo, p. 417, **TWE**
Cultural Diversity, p. 417, **TWE**
Teacher FYI, pp. 417, 419, 420, **TWE**
Fun Fact, p. 417, **TWE**
Science Online, p. 418
Lab Demonstration, p. 418, **TWE**
Use Science Words, p. 418, **TWE**
Identifying Misconceptions, p. 418, **TWE**
Visual Learning, p. 419, **TWE**
Activity, p. 419, **TWE**
Science Journal, p. 419, **TWE**
Extension, p. 419, **TWE**
Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 35–38, **CRB**)
Science Inquiry Lab, p. 59, **TCR**
■ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 53–54, **CRB**)
Home and Community Involvement, p. 31, **TCR**
Spanish Resources, Section 3, **CRB**

Assess

- Section Assessment, p. 420
Skill Builder Activities, p. 420
Performance Assessment in the Science Classroom, p. 89, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 21, **CRB**
Spanish Directed Reading for Content Mastery, p. 25, **CRB**
■ Reinforcement, p. 29, **CRB**

Enrich/Apply

- Enrichment, pp. 33, **CRB**

Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 14
Guided Reading Audio Program (English & Spanish), Ch. 14
Interactive CD-ROM, Exploration, Ch. 14
Using the Internet in the Science Classroom, **TCR**
Science Web site: science.glencoe.com