

CHAPTER
5

Lesson
Plans

Section 2 ■ Chemical Properties



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

4. **Describe** chemical properties of matter.
5. **Explain** the chemical properties of acids and bases.
6. **Explain** how a salt is formed.

■ QCC Standards

1, 5.6, 7.1, 7.2, 7.3

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- Activity, p. 142, **TWE**
- Inclusion Strategies, p. 142, **TWE**
- Extension, pp. 142, 143, **TWE**
- Visual Learning, p. 143, **TWE**
- Quick Demo, p. 143, **TWE**
- Cultural Diversity, p. 143, **TWE**
- Teacher FYI, p. 143, **TWE**
- Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–33, **CRB**)
- Science Inquiry Lab, pp. 17, 57, **TCR**
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 45–46, **CRB**)
- Home and Community Involvement, p. 43, **TCR**
- Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 144
- Skill Builder Activities, p. 144
- Performance Assessment in the Science Classroom, p. 155, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 18, **CRB**
- Spanish Directed Reading for Content Mastery, p. 22, **CRB**
- Reinforcement, p. 26, **CRB**

Enrich/Apply

- Enrichment, p. 29, **CRB**
- Cultural Diversity, p. 37, **TCR**

Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 5
- Guided Reading Audio Program (English & Spanish), Ch. 5
- Using the Internet in the Science Classroom, **TCR**
- Science Web site: science.glencoe.com