

CHAPTER
1

Lesson
Plans

Section 3 ■ Where does life come from?



Schedule

Block Schedule: 0.5 session (■ denotes activities recommended for block schedule.)
Single Periods: 1 session

Objectives

5. **Describe** experiments about spontaneous generation.
6. **Explain** how scientific methods led to the idea of biogenesis.
7. **Examine** how chemical compounds found in living things might have formed.

 **QCC Standards**
1, 4

Motivate

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

Teach

- Visual Learning, p. 20, **TWE**
- Activity, p. 20, **TWE**
- Extension, p. 20, **TWE**
- Earth Science Integration, p. 21
- Teacher FYI, p. 21, **TWE**
- Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 33–35, **CRB**)
- Spanish Resources, Section 3, **CRB**

Assess

- Section Assessment, p. 21
- Skill Builder Activities, p. 21
- Performance Assessment in the Science Classroom, p. 99, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 19, **CRB**
- Spanish Directed Reading for Content Mastery, p. 23, **CRB**
- Reinforcement, p. 27, **CRB**

Enrich/Apply

- Enrichment, p. 31, **CRB**

Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 1
- Guided Reading Audio Program (English & Spanish), Ch. 1
- Using the Internet in the Science Classroom, **TCR**
- Science Web site: science.glencoe.com