

CHAPTER
13

Lesson
Plans

Section 1 ■ Mollusks




Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. **Identify** the characteristics of mollusks.
2. **Describe** gastropods, bivalves, and cephalopods.
3. **Explain** the environmental importance of mollusks.

 **QCC Standards**
1, 13.1, 18, 18.1

Motivate

- _____ Explore Activity, p. 363
- _____ Before You Read, p. 363 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

Teach

- _____ Content Background, pp. 362E–362F, **TWE**
- _____ Science Journal, p. 362, **TWE**
- _____ Activity, p. 365, **TWE**
- _____ Use Science Words, p. 365, **TWE**
- _____ Curriculum Connection, p. 365, **TWE**
- _____ Use an Analogy, p. 365, **TWE**
- _____ Quick Demo, p. 366, **TWE**
- _____ Lab Demonstration, p. 366, **TWE**
- _____ Identifying Misconceptions, pp. 366, 367, **TWE**
- _____ Earth Science Integration, p. 367
- _____ Discussion, p. 367, **TWE**
- _____ Visual Learning, p. 367, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–36, **CRB**)
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 368
- _____ Skill Builder Activities, p. 368
- _____ Performance Assessment in the Science Classroom, pp. 89, 159, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**

Enrich/Apply

- _____ Enrichment, p. 29, **CRB**
- _____ Cultural Diversity, p. 3, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 13
- _____ Guided Reading Audio Program (English & Spanish), Ch. 13
- _____ Interactive CD-ROM, Presentation Builder, Ch. 13
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com

TWE = Teacher Wraparound Edition,
CRB = Chapter Resources Booklet, **TCR** = Teacher Classroom Resources