

CHAPTER
16

**Lesson
Plans**

Section 1 ■ Types of Behavior




Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. **Identify** the difference between innate and learned behavior.
2. **Explain** how reflexes and instincts help organisms survive.
3. **Identify** examples of imprinting and conditioning.

 **QCC Standards**
1, 4, 7.1, 7.2, 21.1

Motivate

- _____ Explore Activity, p. 459
- _____ Before You Read, p. 459 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 40, **CRB**)

Teach

- | | |
|--|---|
| _____ Content Background, pp. 458E–458F, TWE | _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 29–31, CRB) |
| _____ Health Integration, p. 461 | _____ Science Inquiry Lab, p. 11, TCR |
| _____ Discussion, pp. 461, 462, TWE | ■ _____ Teaching Transparency, TCR (Transparency Master and Study Guide, pp. 43–44, CRB) |
| _____ Activity, pp. 461, 463, TWE | _____ Laboratory Activity 1, pp. 9–11, CRB |
| _____ Inclusion Strategies, p. 461, TWE | _____ Home and Community Involvement, p. 44, TCR |
| _____ Quick Demo, p. 462, TWE | _____ Spanish Resources, Section 1, CRB |
| _____ Lab Demonstration, p. 462, TWE | |
| _____ Science Online, p. 463 | |
| _____ Visual Learning, p. 463, TWE | |
| _____ MiniLAB: Observing Conditioning, p. 464 (MiniLAB Worksheet, p. 3, CRB) | |

Assess

- _____ Section Assessment, p. 465
- _____ Skill Builder Activities, p. 465
- _____ Performance Assessment in the Science Classroom, pp. 89, 95, 99, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**
- _____ Reading and Writing Skill Activities, p. 7, **TCR**

Enrich/Apply

- _____ Enrichment, p. 27, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 16
- _____ Guided Reading Audio Program (English & Spanish), Ch. 16
- _____ Interactive CD-ROM, Presentation Builder and Exploration, Ch. 16
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com