

## Section 2 ■ Behavioral Interactions

**Schedule**

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

**Objectives**

4. **Explain** why behavioral adaptations are important.
5. **Describe** how courtship behavior increases reproductive success.
6. **Explain** the importance of social behavior and cyclic behavior.

 **QCC Standards**

1, 2, 3.2, 3.4, 4, 11, 21.1

**Motivate**

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 41, **CRB**)

**Teach**

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|--|---|
| _____ Discussion, pp. 467, 478, <b>TWE</b>   | ■ Activity: Observing Earthworm Behavior, p. 475 (Activity Worksheet, pp. 5–6, <b>CRB</b> )   |
| _____ Visual Learning, pp. 467, 471, <b>TWE</b>  | ■ Activity: Animal Habitats, pp. 476–477 (Activity Worksheet, pp. 7–8, <b>CRB</b> )           |
| _____ MiniLAB: Demonstrating Chemical Communication, p. 469 (MiniLAB Worksheet, p. 4, <b>CRB</b> ) | _____ Oops! Accidents in Science, pp. 478–479   |
| _____ Chemistry Integration, p. 470  | _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 29–31, <b>CRB</b> ) |
| _____ Activity, pp. 470, 471, 479, <b>TWE</b>  | _____ Laboratory Activity 2, pp. 13–14, <b>CRB</b>  |
| _____ Science Online, p. 472   | _____ Spanish Resources, Section 2, <b>CRB</b>  |
| _____ Problem-Solving Activity, p. 473   |   |

**Assess**

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| ■ Section Assessment, p. 474           | _____ Performance Assessment in the Science Classroom, pp. 89, 129, 143, 145, <b>TCR</b> |
| _____ Skill Builder Activities, p. 474 |  |

**Reteach/Reinforce**

- Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- Reinforcement, p. 26, **CRB**
- \_\_\_\_\_ Mathematics Skill Activities, p. 49, **TCR**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 28, **CRB**
- \_\_\_\_\_ Earth Science Critical Thinking, p. 16, **TCR**

**Chapter Assessment**

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|---|---|
| ■ Chapter Study Guide, pp. 480–481      | ■ Assessment Transparency, <b>TCR</b> , (Transparency Master and Study Guide, p. 45, <b>CRB</b> ) |
| ■ Chapter Review, pp. 33–34, <b>CRB</b> | _____ Standardized Test Practice by The Princeton Review, pp. 71–74, <b>TCR</b>                   |
| ■ Chapter Assessment, pp. 482–483       |   |
| ■ Chapter Test, pp. 35–38, <b>CRB</b>   |   |

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 16
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 16
- \_\_\_\_\_ MindJogger Videoquiz, Ch. 16
- \_\_\_\_\_ ExamView Pro Test Bank Software, Ch. 16
- \_\_\_\_\_ Interactive CD-ROM, Quiz, Ch. 16
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)