

CHAPTER
17

Lesson
Plans

Section 1 ■ The Skeletal System



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. Identify five functions of the skeletal system.
2. Compare and contrast movable and immovable joints.



QCC Standards

1, 3.2, 4, 7, 7.1, 7.2, 7.3

Motivate

- _____ Explore Activity, p. 489
- _____ Before You Read, p. 489 (Foldables, p. 17, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

Teach

- _____ Content Background, pp. 488E–488F, **TWE**
- _____ Quick Demo, p. 491, **TWE**
- _____ Use Science Words, p. 491, **TWE**
- _____ Science Online, p. 492
- _____ Visual Learning, p. 492, **TWE**
- _____ Activity, p. 492, **TWE**
- _____ Inclusion Strategies, p. 492, **TWE**
- _____ Identifying Misconceptions, p. 492, **TWE**
- _____ Math Skills Activity, p. 493
- _____ Make a Model, p. 493, **TWE**
- _____ Science Journal, p. 494, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–36, **CRB**)
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 495
- _____ Skill Builder Activities, p. 495
- _____ Performance Assessment in the Science Classroom, p. 89, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- _____ Reinforcement, p. 27, **CRB**
- _____ Mathematics Skill Activities, p. 17, **TCR**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**
- _____ Life Science Critical Thinking/Problem-Solving, p. 14, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 17
- _____ Guided Reading Audio Program (English & Spanish), Ch. 17
- _____ Interactive CD-ROM, Presentation Builder and Exploration, Ch. 17
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com