

Section 2 ■ The Muscular System




Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

3. **Identify** the major function of the muscular system.
4. **Compare and contrast** the three types of muscles.
5. **Explain** how muscle action results in the movement of body parts.

 **QCC Standards**
1, 3.2, 4, 7, 7.1, 7.2

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 47, **CRB**)

Teach

- _____ Visual Learning, pp. 496, 499, **TWE**
- _____ Science Online, p. 497
- _____ Discussion, p. 497, **TWE**
- _____ Activity, pp. 497, 498, **TWE**
- _____ Curriculum Connection, p. 497, **TWE**
- _____ Teacher FYI, pp. 497, 499, **TWE**
- _____ Extension, p. 498, **TWE**
- _____ Lab Demonstration, p. 499, **TWE**
- _____ Fun Fact, pp. 499, 501, **TWE**
- _____ Identifying Misconceptions, p. 500, **TWE**
- _____ Cultural Diversity, p. 500, **TWE**
- _____ MiniLAB: Comparing Muscle Activity, p. 500 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–36, **CRB**)
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 49–50, **CRB**)
- _____ Laboratory Activity 1, pp. 9–11, **CRB**
- _____ Home and Community Involvement, p. 49, **TCR**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 501
- _____ Skill Builder Activities, p. 501
- _____ Performance Assessment in the Science Classroom, pp. 89, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**

Enrich/Apply

- _____ Enrichment, p. 31, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 17
- _____ Guided Reading Audio Program (English & Spanish), Ch. 17
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com