

CHAPTER
18

**Lesson
Plans**

Section 2 ■ The Digestive System



Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)
Single Periods: 3 sessions

Objectives

4. **Distinguish** the differences between mechanical digestion and chemical digestion.
5. **Identify** the organs of the digestive system and what takes place in each.
6. **Explain** how homeostasis is maintained in digestion.

QCC Standards
1, 2, 3.2, 3.4, 5, 6.4, 7,
7.1, 7.2, 7.4, 8.1, 15, 15.1

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- _____ Discussion, pp. 530, 539, **TWE**
- _____ Quick Demo, pp. 530, 533, **TWE**
- _____ Visual Learning, pp. 531, 533, **TWE**
- _____ Science Online, p. 532
- _____ MiniLAB: Modeling Absorption in the Small Intestine, p. 534 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Environmental Science Integration, p. 535
- Activity: Particle Size and Absorption, pp. 536–537 (Activity Worksheet, pp. 7–8, **CRB**)
- _____ Science and Society, pp. 538–539
- _____ Activity, p. 539, **TWE**
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–33, **CRB**)
- _____ Science Inquiry Lab, p. 17, **TCR**
- _____ Laboratory Activity 2, pp. 13–15, **CRB**
- _____ Home and Community Involvement, p. 41, **TCR**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 535
- _____ Skill Builder Activities, p. 535
- _____ Performance Assessment in the Science Classroom, pp. 89, 93, 97, 115, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 28, **CRB**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**

Chapter Assessment

- Chapter Study Guide, pp. 540–541
- Chapter Review, pp. 35–36, **CRB**
- Chapter Assessment, pp. 542–543
- Chapter Test, pp. 37–40, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 47, **CRB**)
- _____ Standardized Test Practice by The Princeton Review, pp. 79–82, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 18
- _____ Guided Reading Audio Program (English & Spanish), Ch. 18
- _____ MindJogger Videoquiz, Ch. 18
- _____ ExamView Pro Test Bank Software, Ch. 18
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Interactive CD-ROM, Quiz, Ch. 18
- _____ Science Web site: science.glencoe.com

TWE = Teacher Wraparound Edition,
CRB = Chapter Resources Booklet, TCR = Teacher Classroom Resources