

CHAPTER
19

Lesson
Plans

Section 2 ■ Blood



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

4. **Identify** the parts and functions of blood.
5. **Explain** why blood types are checked before a transfusion.
6. **Give examples** of diseases of blood.



QCC Standards

1, 2, 3.2, 4, 6.4, 7, 7.1, 7.2, 8.1, 9, 11.3, 11.4

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 47, **CRB**)

Teach

- Science Online, p. 557
- Discussion, pp. 557, 558, **TWE**
- Science Journal, pp. 557, 558, **TWE**
- Make a Model, p. 557, **TWE**
- Use an Analogy, p. 557, **TWE**
- MiniLAB: Modeling Scab Formation, p. 558 (MiniLAB Worksheet, p. 4, **CRB**)
- Visual Learning, p. 559, **TWE**
- Extension, pp. 559, 560, **TWE**
- Teacher FYI, pp. 559, 560, **TWE**
- Problem-Solving Activity, p. 560
- Chemistry Integration, p. 560
- Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–37, **CRB**)
- Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 561
- Skill Builder Activities, p. 561
- Performance Assessment in the Science Classroom, pp. 89, 123, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**
- Mathematics Skill Activities, p. 33, **TCR**

Enrich/Apply

- Enrichment, p. 31, **CRB**
- Cultural Diversity, p. 18, **TCR**

Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 19
- Guided Reading Audio Program (English & Spanish), Ch. 19
- Using the Internet in the Science Classroom, **TCR**
- Science Web site: science.glencoe.com