

Section 2 ■ The Senses



Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

Objectives

4. List the sensory receptors in each sense organ.
5. Explain what type of stimulus each sense organ responds to and how.
6. Explain why healthy senses are needed.

 QCC Standards

1, 2, 3.2, 3.4, 4, 7, 7.1, 7.2, 7.3

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

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| _____ Astronomy Integration, p. 612 | ■ Activity: Skin Sensitivity, pp. 618–619
(Activity Worksheet, pp. 7–8, CRB) |
| _____ Activity, pp. 612, 613, TWE | _____ Science and Language Arts, pp. 620–621 |
| _____ Discussion, p. 613, TWE | _____ Content Outline for Teaching, Section 2
(Note-taking Worksheet, pp. 31–33, CRB) |
| _____ Visual Learning, p. 613, TWE | _____ Science Inquiry Lab, p. 59, TCR |
| _____ MiniLAB: Observing Balance Control, p. 614
(MiniLAB Worksheet, p. 3, CRB) | _____ Laboratory Activity 2, pp. 13–16, CRB |
| _____ Math Skills Activity, p. 615 | _____ Home and Community Involvement, p. 28, TCR |
| _____ MiniLAB: Comparing Sense of Smell, p. 616
(MiniLAB Worksheet, p. 4, CRB) | _____ Spanish Resources, Section 2, CRB |

Assess

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| ■ Section Assessment, p. 617 | _____ Performance Assessment in the Science
Classroom, pp. 66, 89, 97, 127, TCR |
| _____ Skill Builder Activities, p. 617 | |

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 28, **CRB**
- _____ Reading and Writing Skill Activities, p. 17, **TCR**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**
- _____ Cultural Diversity, p. 61, **TCR**

Chapter Assessment

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| ■ Chapter Study Guide, pp. 622–623 | ■ Assessment Transparency, TCR , (Transparency
Master and Study Guide, p. 47, CRB) |
| ■ Chapter Review, pp. 35–36, CRB | _____ Standardized Test Practice by The Princeton
Review, pp. 91–94, TCR |
| ■ Chapter Assessment, pp. 624–625 | |
| ■ Chapter Test, pp. 37–40, CRB | |

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 21
- _____ Guided Reading Audio Program (English & Spanish), Ch. 21
- _____ MindJogger Videoquiz, Ch. 21
- _____ ExamView Pro Test Bank Software, Ch. 21
- _____ Interactive CD-ROM, Exploration and Quiz, Ch. 21
- _____ Science Web site: science.glencoe.com