

Section 2 ■ The Reproductive System




Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

4. **Identify** the function of the reproductive system.
5. **Compare and contrast** the major structures of the male and female reproductive systems.
6. **Sequence** the stages of the menstrual cycle.

 **QCC Standards**
1, 4, 7.1

Motivate

- _____ Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- _____ Discussion, p. 634, **TWE**
- _____ Curriculum Connection, p. 634, **TWE**
- _____ Use an Analogy, p. 634, **TWE**
- _____ Teacher FYI, pp. 634, 635, 636, **TWE**
- _____ Science Online, p. 635
- _____ Visual Learning, p. 635, **TWE**
- _____ Science Journal, p. 635, **TWE**
- _____ Identifying Misconceptions, p. 635, **TWE**
- _____ MiniLAB: Graphing Hormone Levels, p. 636 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Use Science Words, p. 636, **TWE**
- _____ Quick Demo, p. 637, **TWE**
- _____ Activity: Interpreting Diagrams, p. 638 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–33, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- _____ Section Assessment, p. 637
- _____ Skill Builder Activities, p. 637
- _____ Performance Assessment in the Science Classroom, pp. 99, 159, 163, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, p. 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 22, **CRB**
- _____ Reinforcement, p. 26, **CRB**

Enrich/Apply

- _____ Enrichment, p. 29, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 22
- _____ Guided Reading Audio Program (English & Spanish), Ch. 22
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com