

CHAPTER
24

Lesson
Plans

Section 1 ■ Living Earth



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. Identify places where life is found on Earth.
2. Define ecology.
3. Observe how the environment influences life.

QCC Standards

1, 4, 19, 20, 20.2, 20.3

Motivate

- _____ Explore Activity, p. 691
- _____ Before You Read, p. 691 (Foldables, p. 17, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 44, **CRB**)

Teach

- _____ Content Background, pp. 690E–690F, **TWE**
- _____ Cultural Diversity, p. 693, **TWE**
- _____ Teacher FYI, p. 693, **TWE**
- _____ Science Online, p. 694
- _____ Activity, p. 694, **TWE**
- _____ Inclusion Strategies, p. 694, **TWE**
- _____ Identifying Misconceptions, p. 694, **TWE**
- _____ Discussion, p. 695, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–35, **CRB**)
- _____ Science Inquiry Lab, p. 7, **TCR**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 695
- _____ Skill Builder Activities, p. 695
- _____ Performance Assessment in the Science Classroom, p. 89, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- _____ Reinforcement, p. 27, **CRB**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**
- _____ Life Science Critical Thinking/Problem-Solving, p. 23, **TCR**
- _____ Cultural Diversity, p. 7, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 24
- _____ Guided Reading Audio Program (English & Spanish), Ch. 24
- _____ Interactive CD-ROM, Presentation Builder, Ch. 24
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com