

CHAPTER
26

**Lesson
Plans**

Section 1 ■ How Ecosystems Change



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. **Explain** how ecosystems change over time.
2. **Describe** how new communities begin in areas without life.
3. **Compare** pioneer communities and climax communities.



QCC Standards

1, 4, 15.1, 16, 17, 19, 21.1

Motivate

- _____ Explore Activity, p. 747
- _____ Before You Read, p. 747 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

- _____ Content Background, pp. 746E–746F, **TWE**
- _____ Science Journal, p. 746, **TWE**
- _____ Science Online, p. 749
- _____ Curriculum Connection, p. 749, **TWE**
- _____ Teacher FYI, p. 749, **TWE**
- _____ Visual Learning, p. 750, **TWE**
- _____ Activity, p. 750, **TWE**
- _____ Extension, p. 750, **TWE**
- _____ Identifying Misconceptions, p. 751, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–32, **CRB**)
- _____ Laboratory Activity 1, pp. 9–10, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 751
- _____ Skill Builder Activities, p. 751
- _____ Performance Assessment in the Science Classroom, pp. 93, 159, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 26
- _____ Guided Reading Audio Program (English & Spanish), Ch. 26
- _____ Interactive CD-ROM, Presentation Builder, Ch. 26
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com