

Section 2 ■ Biomes



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

- 4. **Explain** how climate influences land environments.
- 5. **Identify** seven biomes of Earth.
- 6. **Describe** the adaptations of organisms found in each biome.



QCC Standards

1, 2, 3.4, 4, 17, 19, 20, 20.1, 20.2, 20.3, 21.1

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- _____ Discussion, p. 753, **TWE**
- _____ Quick Demo, pp. 753, 754, **TWE**
- _____ Cultural Diversity, pp. 753, 758, **TWE**
- _____ Inclusion Strategies, pp. 754, 755, **TWE**
- _____ Use Science Words, p. 754, **TWE**
- _____ Science Journal, p. 754, **TWE**
- _____ Identifying Misconceptions, pp. 754, 758, **TWE**
- _____ Make a Model, p. 755, **TWE**
- _____ MiniLAB: Modeling Rain Forest Leaves, p. 756 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Lab Demonstration, p. 756, **TWE**
- _____ Visual Learning, p. 757, **TWE**
- _____ Activity, p. 757, **TWE**
- _____ Use an Analogy, p. 757, **TWE**
- _____ Extension, p. 757, **TWE**
- _____ Earth Science Integration, p. 758
- Activity: Studying a Land Ecosystem, p. 760 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–32, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 759
- _____ Skill Builder Activities, p. 759
- _____ Performance Assessment in the Science Classroom, pp. 97, 105, 155, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 18, 19, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 22, 23, **CRB**
- Reinforcement, p. 26, **CRB**
- _____ Reading and Writing Skill Activities, p. 1, **TCR**

Enrich/Apply

- _____ Enrichment, p. 29, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 26
- _____ Guided Reading Audio Program (English & Spanish), Ch. 26
- _____ Interactive CD-ROM, Exploration, Ch. 26
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com