

Section 1 ■ Resources

**Schedule**

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

1. **Compare** renewable and nonrenewable resources.
2. **List** uses of fossil fuels.
3. **Identify** alternatives to fossil fuel use.

**QCC Standards**

1, 2, 3.2

Motivate

_____ Explore Activity, p. 777

_____ Before You Read, p. 777 (Foldables, p. 17, **CRB**)

■_____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 44, **CRB**)

Teach

_____ Content Background, pp. 776E–776F, **TWE**

_____ Science Journal, pp. 776, 782

_____ Activity, pp. 779, 785, **TWE**

_____ MiniLAB: Observing Mineral Mining Effects, p. 780 (MiniLAB Worksheet, p. 3, **CRB**)

_____ Physics Integration, p. 781

_____ Discussion, pp. 781, 782, **TWE**

_____ Visual Learning, pp. 781, 785, **TWE**

_____ Quick Demo, p. 783, **TWE**

_____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–35, **CRB**)

_____ Spanish Resources, Section 1, **CRB**

Assess

■_____ Section Assessment, p. 784

_____ Skill Builder Activities, p. 784

_____ Performance Assessment in the Science Classroom, pp. 89, 91, **TCR**

Reteach/Reinforce

■_____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**

_____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**

■_____ Reinforcement, p. 27, **CRB**

_____ Mathematics Skill Activities, p. 9, **TCR**

Enrich/Apply

_____ Enrichment, p. 30, **CRB**

_____ Cultural Diversity, p. 41, **TCR**

Multimedia Options

_____ Vocabulary Puzzlemaker Software, Ch. 27

_____ Guided Reading Audio Program (English & Spanish), Ch. 27

_____ Interactive CD-ROM, Presentation Builder, Ch. 27

_____ Using the Internet in the Science Classroom, **TCR**

_____ Science Web site: science.glencoe.com