

**CHAPTER**  
**8**

**Lesson  
Plans**

**Section 2 ■ Fungi**



**Schedule**

Block Schedule: 2 sessions (■ denotes activities recommended for block schedule.)  
Single Periods: 4 sessions

**Objectives**

- 5. **Identify** the characteristics shared by all fungi.
- 6. **Classify** fungi into groups based on their methods of reproduction.
- 7. **Differentiate** between the imperfect fungi and all other fungi.



**QCC Standards**

1, 2, 4, 13.1, 14, 14.1, 15, 15.1

**Motivate**

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 41, **CRB**)

**Teach**

- \_\_\_\_\_ Science Online, p. 225
- \_\_\_\_\_ Discussion, pp. 225, 235, **TWE**
- \_\_\_\_\_ MiniLAB: Interpreting Spore Prints, p. 227 (MiniLAB Worksheet, p. 4, **CRB**)
- \_\_\_\_\_ Environmental Science Integration, p. 230
- \_\_\_\_\_ Earth Science Integration, p. 230
- Activity: Creating a Fungus Field Guide, pp. 232–233 (Activity Worksheet, pp. 7–8, **CRB**)
- \_\_\_\_\_ Science and Society, pp. 234–235
- \_\_\_\_\_ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 29–30, **CRB**)
- \_\_\_\_\_ Laboratory Activity 1, pp. 9–10, **CRB**
- \_\_\_\_\_ Laboratory Activity 2, pp. 11–13, **CRB**
- \_\_\_\_\_ Home and Community Involvement, p. 43, **TCR**
- \_\_\_\_\_ Spanish Resources, Section 2, **CRB**

**Assess**

- Section Assessment, p. 231
- \_\_\_\_\_ Skill Builder Activities, p. 231
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 127, 143, 145, 157, **TCR**

**Reteach/Reinforce**

- Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- Reinforcement, p. 26, **CRB**
- \_\_\_\_\_ Mathematics Skill Activities, p. 5, **TCR**
- \_\_\_\_\_ Reading and Writing Skill Activities, p. 37, **TCR**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 28, **CRB**

**Chapter Assessment**

- Chapter Study Guide, pp. 236–237
- Chapter Review, pp. 33–34, **CRB**
- Chapter Assessment, pp. 238–239
- Chapter Test, pp. 35–38, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 45, **CRB**)
- \_\_\_\_\_ Standardized Practice by The Princeton Review, pp. 39–42, **TCR**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 8
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 8
- \_\_\_\_\_ MindJogger Videoquiz, Ch. 8
- \_\_\_\_\_ ExamView Pro Test Bank Software, Ch. 8
- \_\_\_\_\_ Interactive CD-ROM, Quiz, Ch. 8
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)

**TWE = Teacher Wraparound Edition,**  
**CRB = Chapter Resources Booklet, TCR = Teacher Classroom Resources**