CHAPTER 12 Lesson Plans

Section 3 ▪ The Evolution of Primates

Schedule

Block Schedule: 2 sessions (■ *denotes activities recommended for block schedule.*)
Single Periods: 4 sessions

Objectives

7. **Describe** the differences among living primates.
8. **Identify** the adaptations of primates.
9. **Discuss** the evolutionary history of modern primates.

National Standards
UCP4, A1, C1, C2, C5, G1, G2, G3

Motivate

■____ Section Focus Transparency 3, ***TCR*** (Transparency Master and Study Guide, p. 44, ***CRB***)

Teach

_____ Visual Learning, p. 363, ***TWE***
_____ MiniLAB: Living Without Thumbs, p. 363 (MiniLAB Worksheet, p. 4, ***CRB***)
_____ Activity, p. 364, ***TWE***
_____ Cultural Diversity, p. 364, ***TWE***
_____ Extension, p. 365, ***TWE***
■____ Activity: Recognizing Variation in Population, pp. 366–367 (Activity Worksheet, pp. 7–8, ***CRB***)
_____ Science and History, pp. 368–369
_____ Discussion, p. 369, ***TWE***
_____ Identifying Misconceptions, p. 371, ***TWE***
_____ Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 31–32, ***CRB***)
_____ Home and Community Involvement, p. 48, ***TCR***
_____ Spanish Resources, Section 3, ***CRB***

Assess

■____ Section Assessment, p. 365
_____ Skill Builder Activities, p. 365
_____ Performance Assessment in the Science Classroom, pp. 89, 121, 123, 129, 165, ***TCR***

Reteach/Reinforce

■____ Directed Reading for Content Mastery, pp. 19, 20, ***CRB***
_____ Spanish Directed Reading for Content Mastery, pp. 23, 24, ***CRB***
■____ Reinforcement, p. 27, ***CRB***

Enrich/Apply

_____ Enrichment, p. 30, ***CRB***

Chapter Assessment

■____ Chapter Study Guide, pp. 370–371
■____ Chapter Review, pp. 35–36, ***CRB***
■____ Chapter Assessment, pp. 372–373
■____ Chapter Test, pp. 37–40, ***CRB***
■____ Assessment Transparency, ***TCR***, (Transparency Master and Study Guide, p. 48, ***CRB***)
_____ Standardized Test Practice by The Princeton Review, pp. 53–56, ***TCR***

Multimedia Options

_____ **Vocabulary Puzzlemaker Software**, Ch. 12
_____ **Guided Reading Audio Program (English & Spanish)**, Ch. 12
_____ **MindJogger Videoquiz,** Ch. 12
_____ **ExamView Pro Test Bank Software,** Ch. 12
_____ Using the Internet in the Science Classroom, ***TCR***
_____ Science Web site: **science.glencoe.com**

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CRB = Chapter Resources Booklet, TCR = Teacher Classroom Resources