

Section 2 ■ Conservation Biology

Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

Objectives

4. **Identify** several goals of conservation biology.
5. **Recommend** strategies to prevent the extinction of species.
6. **Explain** how an endangered species can be reintroduced into its original habitat.

National Standards

UCP1, UCP4, A1, C1, C4, C5, F2, F5

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- _____ Science Online, pp. 393, 396
- _____ Identifying Misconceptions, pp. 393, 396, **TWE**
- _____ Earth Science Integration, p. 394
- _____ Visual Learning, p. 394, **TWE**
- _____ Discussion, pp. 397, 401, **TWE**
- Activity: Biodiversity and the Health of a Plant Community, pp. 398–399 (Activity Worksheet, pp. 7–8, **CRB**)
- _____ Science and Society, pp. 400–401
- _____ Activity, p. 401, **TWE**
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–32, **CRB**)
- _____ Science Inquiry Lab, pp. 37, 39, **TCR**
- _____ Laboratory Activity 2, pp. 13–16, **CRB**
- _____ Home and Community Involvement, p. 33, **TCR**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 397
- _____ Skill Builder Activities, p. 397
- _____ Performance Assessment in the Science Classroom, pp. 89, 139, 145, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 28, **CRB**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**

Chapter Assessment

- Chapter Study Guide, pp. 402–403
- Chapter Review, pp. 35–36, **CRB**
- Chapter Assessment, pp. 404–405
- Chapter Test, pp. 37–40, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 48, **CRB**)
- _____ Standardized Test Practice by The Princeton Review, pp. 57–60, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 13
- _____ Guided Reading Audio Program (English & Spanish), Ch. 13
- _____ MindJogger Videoquiz, Ch. 13
- _____ ExamView Pro Test Bank Software, Ch. 13
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com