

# Section 1 ■ The Atmosphere

## Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

## Objectives

1. **Explain** why air has pressure.
2. **Describe** the composition of the atmosphere.
3. **Describe** how energy causes water on Earth to cycle.

### National Standards

UCP1, A1, B3, D1

## Motivate

- \_\_\_\_\_ Explore Activity, p. 443
- \_\_\_\_\_ Before You Read, p. 443 (Foldables, p. 17, **CRB**)
- \_\_\_\_\_ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

## Teach

- \_\_\_\_\_ Content Background, pp. 442E–442F, **TWE**
- \_\_\_\_\_ Visual Learning, pp. 445, 446, 448, **TWE**
- \_\_\_\_\_ Health Integration, p. 446
- \_\_\_\_\_ Inclusion Strategies, p. 446, **TWE**
- \_\_\_\_\_ Science Journal, p. 446, **TWE**
- \_\_\_\_\_ Use an Analogy, p. 446, **TWE**
- \_\_\_\_\_ Discussion, p. 447, **TWE**
- \_\_\_\_\_ Quick Demo, p. 447, **TWE**
- \_\_\_\_\_ Identifying Misconceptions, p. 447, **TWE**
- \_\_\_\_\_ Activity, p. 448, **TWE**
- \_\_\_\_\_ MiniLAB: Observing Condensation and Evaporation, p. 449 (MiniLAB Worksheet, p. 3, **CRB**)
- \_\_\_\_\_ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–36, **CRB**)
- \_\_\_\_\_ Science Inquiry Lab, p. 39, **TCR**
- \_\_\_\_\_ Spanish Resources, Section 1, **CRB**

## Assess

- \_\_\_\_\_ Section Assessment, p. 449
- \_\_\_\_\_ Skill Builder Activities, p. 449
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 89, 127, **TCR**

## Reteach/Reinforce

- \_\_\_\_\_ Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- \_\_\_\_\_ Reinforcement, p. 27, **CRB**

## Enrich/Apply

- \_\_\_\_\_ Enrichment, p. 30, **CRB**
- \_\_\_\_\_ Life Science Critical Thinking/Problem-Solving, p. 12, **TCR**

## Multimedia Options

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 15
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 15
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)