

## Section 2 ■ Climate Types

### Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

### Objectives

- 3. **Describe** a climate classification system.
- 4. **Explain** how organisms adapt to particular climates.

#### National Standards

UCP4, C1, C4, C5, D1

### Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

### Teach

- \_\_\_\_\_ Use Science Words, p. 481, **TWE**
- \_\_\_\_\_ Use an Analogy, p. 481, **TWE**
- \_\_\_\_\_ Extension, p. 481, **TWE**
- \_\_\_\_\_ Teacher FYI, p. 481, **TWE**
- \_\_\_\_\_ Visual Learning, p. 482, **TWE**
- \_\_\_\_\_ Quick Demo, p. 482, **TWE**
- \_\_\_\_\_ Make a Model, p. 482, **TWE**
- \_\_\_\_\_ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–35, **CRB**)
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 47–48, **CRB**)
- \_\_\_\_\_ Spanish Resources, Section 2, **CRB**

### Assess

- Section Assessment, p. 483
- \_\_\_\_\_ Skill Builder Activities, p. 483
- \_\_\_\_\_ Performance Assessment in the Science Classroom, p. 93, **TCR**

### Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**
- \_\_\_\_\_ Reading and Writing Skill Activities, p. 3, **TCR**

### Enrich/Apply

- \_\_\_\_\_ Enrichment, p. 31, **CRB**

### Multimedia Options

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 16
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 16
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)