

Section 3 ■ Newton's Third Law

Schedule

Block Schedule: 2 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 4 sessions

Objectives

7. Identify the relationship between the forces that objects exert on each other.

National Standards

UCP3, A1, B2, E1, E2, F4, F5

Motivate

■ Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

Teach

- _____ Science Online, p. 672
- _____ Discussion, pp. 672, 674, **TWE**
- _____ Activity, pp. 672, 675, **TWE**
- _____ Lab Demonstration, p. 673, **TWE**
- _____ MiniLAB: Measuring Force Pairs, p. 673 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Visual Learning, pp. 674, 675, **TWE**
- Activity: Balloon Races, p. 677 (Activity Worksheet, pp. 5–6, **CRB**)
- Activity: Modeling Motion in Two Directions, pp. 678–679 (Activity Worksheet, pp. 7–8, **CRB**)
- _____ Science and Society, pp. 680–681
- _____ Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 33–35, **CRB**)
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 47–48, **CRB**)
- _____ Spanish Resources, Section 3, **CRB**

Assess

- Section Assessment, p. 676
- _____ Skill Builder Activities, p. 676
- _____ Performance Assessment in the Science Classroom, pp. 89, 101, 117, 127, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 20, 22, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 24, 26, **CRB**
- Reinforcement, p. 29, **CRB**

Enrich/Apply

- _____ Enrichment, p. 32, **CRB**

Chapter Assessment

- Chapter Study Guide, pp. 682–683
- Chapter Review, pp. 37–38, **CRB**
- Chapter Assessment, pp. 684–685
- Chapter Test, pp. 39–42, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 49, **CRB**)
- _____ Standardized Test Practice by The Princeton Review, pp. 93–96, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 22
- _____ Guided Reading Audio Program (English & Spanish), Ch. 22
- _____ MindJogger Videoquiz, Ch. 22
- _____ ExamView Pro Test Bank Software, Ch. 22
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com